



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

KARNATAKA STATE LAW UNIVERSITY  
HUBBALLI

- Name of the Head of the institution Prof. Dr. P Ishwara Bhat
- Designation VICE-CHANCELLOR
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no 08362222392
- Mobile No: 7595080898
- Registered e-mail ID (Principal) kslu.registrar@gmail.com
- Alternate Email ID ksluvcs@gmail.com
- Address Sutagatti Road Navanagar Hubballi
- City/Town Hubballi
- State/UT Karnataka
- Pin Code 580025

##### 2.Institutional status

- University: State
- Type of Institution Co-education
- Location Urban

- Financial Status **State Funded**
- Name of the IQAC Co-ordinator/Director **Dr. Rajendrakumar S. Hittanagi**
- Phone no. (IQAC) **8147942670**
- Mobile (IQAC) **9686150110**
- Alternate e-mail address (IQAC) **ksluiqac@gmail.com**
- IQAC e-mail address **kslu.registrar@gmail.com**

**3.Website address** <https://kslu.karnataka.gov.in>

**4.Website address (Web link of the AQAR (Previous Academic Year))** <https://kslu.karnataka.gov.in/storage/pdf-files/AQAR2020-21.pdf>

**5.Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://kslu.karnataka.gov.in/storage/pdf-files/AcademicCalendar-2021-2022.pdf>

### 6.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>3.18</b>	<b>2016</b>	<b>05/11/2016</b>	<b>04/11/2021</b>

**7.Date of Establishment of IQAC** **10/11/2016**

**8.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>25/02/2022</b>	<b>Nil</b>

**9.Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**10.No. of IQAC meetings held during the year 3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Nil**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**11.Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

- If yes, mention the amount

**12.Significant contributions made by IQAC during the current year (maximum five bullets)**

Faculty Development Programs were conducted for the teachers

Two Moot Court Competitions were Organised one in International Law other one was on family law

Legal Service and Awareness camp were conducted

Parent Teacher Association was instrumental in conducting various competitions and seminars

The University is bringing out its law journals on regular bases.

**13.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).**

Plan of Action	Achievements/Outcomes
Faculty Development Programs to be conducted for the teachers	Teachers' teaching and research skills are enhanced
Two Moot Court Competitions are to be Organized one in International Law other one is on family law	Students' lawyering skills are enhanced
Legal Aid and Awareness camps are to be conducted	Legal Aid and Awareness camps are conducted
Parent Teacher Association shall conduct various competitions and seminars	Various activities were conducted
The University shall bring out its law journals on regular bases.	Periodicity in bringing out law journals is maintained

**14. Whether the AQAR was placed before statutory body?** **No**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	23/12/2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?** **No**

**16. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>KARNATAKA STATE LAW UNIVERSITY HUBBALLI</b>
• Name of the Head of the institution	<b>Prof. Dr. P Ishwara Bhat</b>
• Designation	<b>VICE-CHANCELLOR</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no	<b>08362222392</b>
• Mobile No:	<b>7595080898</b>
• Registered e-mail ID (Principal)	<b>kslu.registrar@gmail.com</b>
• Alternate Email ID	<b>ksluvcs@gmail.com</b>
• Address	<b>Sutagatti Road Navanagar Hubballi</b>
• City/Town	<b>Hubballi</b>
• State/UT	<b>Karnataka</b>
• Pin Code	<b>580025</b>
<b>2.Institutional status</b>	
• University:	<b>State</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>
• Financial Status	<b>State Funded</b>
• Name of the IQAC Co-	<b>Dr. Rajendrakumar S. Hittanagi</b>

ordinator/Director					
• Phone no. (IQAC)		8147942670			
• Mobile (IQAC)		9686150110			
• Alternate e-mail address (IQAC)		ksluiqac@gmail.com			
• IQAC e-mail address		kslu.registrar@gmail.com			
<b>3.Website address</b>		<a href="https://kslu.karnataka.gov.in">https://kslu.karnataka.gov.in</a>			
<b>4.Website address (Web link of the AQAR (Previous Academic Year)</b>		<a href="https://kslu.karnataka.gov.in/storage/pdf-files/AQAR2020-21.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/AQAR2020-21.pdf</a>			
<b>5.Whether Academic Calendar prepared during the year?</b>		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		<a href="https://kslu.karnataka.gov.in/storage/pdf-files/AcademicCalendar-2021-2022.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/AcademicCalendar-2021-2022.pdf</a>			
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	25/02/2022	Nil	
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• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>10.No. of IQAC meetings held during the</b>			3		

<b>year</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Nil</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>12. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Faculty Development Programs were conducted for the teachers	
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No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	23/12/2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?**

No

**16. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022	06/07/2022

**17. Multidisciplinary / interdisciplinary**

The University is Monofaculty institution providing professional programme in law. The University offers integrated programmes at undergraduate level including Arts and Business Administration. The University also offers post-graduation and doctoral degree programmes. Three Research Centres are established at the



University carrying out research projects on various multidisciplinary/ interdisciplinary subjects like water law, good governance and ancient legal systems.

#### **18.Academic bank of credits (ABC):**

University is registered under NAD.

#### **19.Skill development:**

Training Programmes, Bridge Courses and Certificate Courses are offered by the University to develop Skills of stakeholders. Law programmes being professional programmes, focus is on skill development along with knowledge and other traits required of a lawyer. During five year programme, students undergo internship at NGOs, lawyers chambers, private offices, Judges offices and other government offices which will enable them to equip themselves with inputs and skills required of a professional. There are four clinical papers which will enable them to learn and apply those skills.

#### **20.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Kannada kali and Kanoonu Kannada subjects are offered at the under graduate programme and also Indian Jurisprudence is offered as a part of syllabus. While teaching Alternative Dispute Resolution System in India, students are introduced with the methods of resolution of disputes in Indian Gram Panchayat System. As a part of constitutional law and Jurisprudence and such other subjects, the students are introduced to Indian Non-State Legal Systems.

#### **21.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The programme out come and course out come are spelled out well in advance to all students and concerned teachers. The programme out come are as follows

Programme outcomes of B.A., LL.B. (Hons.)

1. Knowledge of law: A professional should be thorough with the fundamentals of law and also be acquainted with the latest developments in the areas of specialization and should have abilities to apply the knowledge to solve problems and advise institutions and also individuals. Intellectual input is the essence of this autonomous profession.
2. Professional ethics: A law graduate should have strong

- underpinnings of professional ethics in order to belong to the noble profession.
3. Knowledge of basic social sciences: Law is related to other social sciences like history, economics and Political science etc., A knowledge of interplay of these disciplines is essential for a law graduate.
  4. Knowledge of procedures and processes: This is very important for a professional to be effective. The channels of remedy and the procedure to obtain the remedy should be known to the graduate.
  5. Social relevance of law; Law is an instrument of social change; to bring about desired social change one has to study law in social relevance.
  6. Knowledge of public affairs: Law graduate should be thoroughly acquainted with the knowledge of public affairs in order to discharge the obligations of the independent profession.
  7. Abilities required of an effective professional.
    1. Research and reasoning skills
    2. Understanding public affairs
    3. Problem solving
    4. Drafting, including commercial drafting
  8. A graduate should be market ready. He should be in a position to deliver services as an advocate, administrator, corporate employee, facilitator of ADRs, etc.
  9. Social Responsibility- A lawyer should be an active citizen first. He should provide leadership to the society when it is at the crossroads.

Programme outcomes of B.B.A., LL.B. (Hons.)

1. Knowledge of law: A professional should be thorough with the fundamentals of law and also be acquainted with the latest developments in the areas of specialization and should have abilities to apply the knowledge to solve problems and advise institutions and also individuals. Intellectual input is the essence of this autonomous profession.
2. Professional ethics: A law graduate should have strong underpinnings of professional ethics in order to belong to the noble profession.
3. Knowledge of basic Principles of Business Management:

- Knowledge of business administration along with skills of personal, marketing and financial management is necessary.
4. Knowledge of procedures and processes: This is very important for a professional to be effective. The channels of remedy and the procedure to obtain the remedy should be known to the graduate.
  5. Appreciation of legal Frame work : It is essential to appreciate the business practices and administration in the context of relevant law
  6. Knowledge of public affairs: Law graduate should be thoroughly acquainted with the knowledge of public affairs in order to discharge the obligations of the independent profession.
  7. Abilities required of an effective professional.
    1. Research and reasoning skills
    2. Understanding public affairs
    3. Problem solving
    4. Drafting, including commercial drafting
  8. A graduate should be market ready. He should be in a position to deliver services as an advocate, administrator, corporate employee, facilitator of ADRs, etc.
  9. Social Responsibility- A lawyer should be an active citizen first. He should provide leadership to the society when it is at the crossroads.

Professional course is offered to produce competent lawyers, advocates, academics and social engineers

## 22.Distance education/online education:

The University does not offer any distance education or online education. However, during Covid-19 the University provided online classes as per the guidelines issued from time to time by the statutory authorities.

## Extended Profile

### 1.Programme

1.1

04

Number of programmes offered during the year:

File Description	Documents
data template	<a href="#">View File</a>

1.2

01

Number of departments offering academic programmes		
1.3		122
Number of courses in all programmes during the year:		
File Description		Documents
data template		<a href="#">View File</a>
1.4		122
Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)		
<b>2.Student</b>		
2.1		576
Total number of students during the year:		
File Description		Documents
data template		<a href="#">View File</a>
2.2		108
Number of outgoing / final year students during the year:		
File Description		Documents
data template		<a href="#">View File</a>
2.3		576
Number of students who appeared for the examinations conducted by the institution during the year:		
File Description		Documents
data template		<a href="#">View File</a>
2.4		117
Number of revaluation applications during the year		
<b>4.Institution</b>		
4.1		70

Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
File Description	Documents	
data template	<a href="#">View File</a>	
4.2	19	
Total number of Classrooms and Seminar halls		
File Description	Documents	
data template	<a href="#">View File</a>	
4.3	55	
Total number of computers on campus for academic purposes		
4.4	10,10,63,410	
Total expenditure, excluding salary, during the year (INR in Lakhs):		
<b>5. Teacher</b>		
5.1	16	
Number of full-time teachers during the year:		
File Description	Documents	
data template	<a href="#">View File</a>	
5.2	57	
Number of sanctioned posts for the year:		
File Description	Documents	
data template	<a href="#">View File</a>	
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		
<b>1.1 - Curriculum Design and Development</b>		
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific		

## Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Karnataka State Law University has developed Curricula keeping in mind the needs of local, regional, national, and global developments. The University has offered various courses on alternative dispute resolution systems, certificate course on paralegal volunteers and course on health law. The students passing out of the courses are practicing in various tribunals and courts to help the needy people. Students also participate in Lok Adalats, family courts, mediation centers, District and Taluk Legal Service Authority function to use Knowledge for the benefits of participating litigants.

File Description	Documents
Upload Program Brochures reflecting details of Courses with POs, COs and PSOs	<a href="#">View File</a>
Provide Link for Additional information if hosted in the institutional website	<a href="https://kslu.karnataka.gov.in/storage/pdf-files/PO&amp;COS.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/PO&amp;COS.pdf</a>

**1.1.2 - Percentage of Programmes where syllabus revision was carried out during the year**

10

**1.1.2.1 - How many Programmes were revised out of the total number of Programmes offered during the year**

2

File Description	Documents
Minutes of relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Data as per Data template	<a href="#">View File</a>

**1.1.3 - Percentage of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University**

10

**1.1.3.1 - Number of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University during the year**

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme/ Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting with approvals for these courses	<a href="#">View File</a>

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

06

**1.2.1.1 - How many new courses were introduced during the year**

06

File Description	Documents
Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template as in1.1.3)	<a href="#">View File</a>

**1.2.2 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	<a href="#">View File</a>
Data as per data template	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Contemporary curriculum is developed with holistic content keeping in view issues relevant to professional ethics Gender, Human Values, Environment and Sustainability, and Human Values. The subjects like professional ethics, human rights, women and law, family law, environmental law, constitutional law, provide the necessary inputs to the student of law programme. The syllabus of these subjects are framed keeping in view the BCI/UGC Regulation and also regional, national, International developments. The University Vision and mission statement also reflects the values stated in the above said subjects. The University conduct seminars, conferences, workshops , training programmes, special lectures, for the purpose of gender sensitization and sustainable developments, legal aid programs moot court computations organized with a view to inculcate the values of profession ethics and gender justice.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of the courses which address the Gender,Environment and Sustainability, Constitutional and Human Values and Professional Ethics in the Curriculum	<a href="#">View File</a>

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

00



File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to the value added courses	No File Uploaded
List of value added courses (Data Template)	No File Uploaded

### 1.3.3 - Average Percentage of students enrolled in the courses under 1.3.2 as above

00

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

00

File Description	Documents
Evidence of Attendance, Certificate issued for the Value added courses to the students completed	No File Uploaded
List of students enrolled(Data Template as in1.3.2)	No File Uploaded

### 1.3.4 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

100

#### 1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

576

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	<a href="#">View File</a>
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	<a href="#">View File</a>
institutional data in prescribed format	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://kslu.karnataka.gov.in/storage/pdf-files/FeedbackAnaysisReportonSyllabus&amp;CurriculumEvaluation.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/FeedbackAnaysisReportonSyllabus&amp;CurriculumEvaluation.pdf</a>
Five filled in forms of each category opted by the institution	<a href="#">View File</a>
institutional data in prescribed format	<a href="#">View File</a>

**1.4.2 - Feedback processes of the institution may be classified as follows**

- Feedback collected, analysed and action has been taken

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://kslu.karnataka.gov.in/storage/pdf-files/FeedbackAnaysisReportonSyllabus&amp;CurriculumEvaluation.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/FeedbackAnaysisReportonSyllabus&amp;CurriculumEvaluation.pdf</a>
institutional data in prescribed format	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Average Enrolment percentage (During the year)

100

#### 2.1.1.1 - Number of students admitted during the year

576

File Description	Documents
Sanctioned student strength as approved by the University	<a href="#">View File</a>
Student admission list published	<a href="#">View File</a>
Data Template (upload the document)	<a href="#">View File</a>

#### 2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year ( exclusive of supernumerary seats)

100

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

320

File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	<a href="#">View File</a>
Any other relevant document	No File Uploaded
Data as per Data template	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

**2.2.1 - The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners .**

To cater to the needs of advance learners, the institution has established specialized clubs like Human Rights Club, Environmental Law Club and ADR Club. For slow learners, special classes are conducted

File Description	Documents
Provide link for additional information	Nil
Upload Any additional information	<a href="#">View File</a>

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
576	16

File Description	Documents
Upload Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Both at Post Graduate and Undergraduate levels continuous assessment is introduced. As a part of this each student has to prepare a research project on a given topic on each course for prescribed marks. This may take the form of a research on a topic, statute analysis or a case comment covered in the course. This is

designed to equip them with research and analytical skills. Problem solving is an integral part of the end semester examination which goes in the form of a compulsory question.

The undergraduate students have to undergo four clinical courses which involve experiential learning in the areas of drafting of pleadings and conveyances, pre-trial preparations at the lawyers chambers, court observation, participation in moot courts and participation in ADR exercises like negotiation, mediation, conciliation and arbitration exercises.

The relevant provisions of regulations in this regard and samples of project reports, problems given for exercises are uploaded for information.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide Link for Additional Information	<a href="https://kslu.karnataka.gov.in/storage/pdf-files/SampleProjectReport-ForLink.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/SampleProjectReport-ForLink.pdf</a>

2.3.2 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

All the teachers are technology savy and use ICT for various purposes. During the period of COVID, classes were successfully conducted using online platforms like zoom, vebex, googlemeet, etc. The synopsis were sent to students through WhatsApp. The library has subscribed online data bases like manupatra, SCC Online, WESTLAW, Hein Online, etc. Students are given library orientation in the first semester itself. The students are provided with remote login facility also. A computer lab is annexed to the library wherefrom the students can access all these resources. This is done as part of the course on Legal Methods.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the " LMS/ Academic Management System"	<a href="https://kslu.karnataka.gov.in/storage/pdf-files/SystemProceduresforMaintaining.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/SystemProceduresforMaintaining.pdf</a>

<b>2.3.3 - Ratio of students to mentor for academic and other related issues</b>	
<b>2.3.3.1 - Number of faculty mentors assigned to students for academic and other related issues</b>	
15	
File Description	Documents
Circulars pertaining to assigning the faculty mentors to mentees	<a href="#">View File</a>
Mentor diary and progress made	<a href="#">View File</a>
institutional data in prescribed format	<a href="#">View File</a>
<b>2.3.4 - Ratio of students to mentor for academic and other related issues during the year</b>	
<b>2.3.3.1 - Number of Student mentors/teaching assistant identified for student to student mentoring</b>	
16	
File Description	Documents
institution data in prescribed format	<a href="#">View File</a>
Official Proceeding of Student Council identifying the student mentors or teaching assistants for mentoring students	<a href="#">View File</a>
<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Average percentage of full time teachers against sanctioned posts during the year</b>	
16	
File Description	Documents
Full time teachers and sanctioned posts during the year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)**

56

**2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year**

09

File Description	Documents
Phd/LLD Degree certificates of the faculty	<a href="#">View File</a>
Any additional information	No File Uploaded
List of full time teachers with Ph.D./LLD. and number of full time teachers during the year (Data Template)	<a href="#">View File</a>

**2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)**

31

**2.4.3.1 - Total experience of full-time teachers**

465

File Description	Documents
Any additional information	No File Uploaded
Teaching experience as certified by the head of the institution	<a href="#">View File</a>
institution data in prescribed format	<a href="#">View File</a>

**2.4.4 - Measures / Policies / Incentive by the institution for faculty retention by the institution for faculty retention**

All the full time faculty members are provided with the same incentives as the government servants like, salary and other allowances, leave facilities, defraying of expenditure of participation in seminars and conferences, deputation to participate in orientation and refresher programmes, quarters facility, etc.

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty	<a href="#">View File</a>

#### 2.4.5 - Average percentage of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the year

10

##### 2.4.5.1 - Number of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the year

01

File Description	Documents
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
e-copies of letter of contribution (scanned or soft copy)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

##### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

28

##### 2.5.2 - Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the year

00

##### 2.5.2.1 - Number of complaints/grievances about evaluation during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of complaints and total number of students appeared year-wise	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in



examination management system of the institution

The Examination Section has adopted online valuation wherein the answer scripts or students are scanned and stored in a server. From there papers are allocated to the examiners in the Valuation Centre. The marks allocated by the examiners are automatically process by the software and the results are announced and marks cards printed.

File Description	Documents
Any additional information	No File Uploaded
Year-wise number of applications, students and revaluation cases	<a href="#">View File</a>

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Current Manual of examination automation system	<a href="#">View File</a>
Annual reports of examinations including the present status of automation	No File Uploaded
Current manual of examination automation system and Annual reports of examinations including the present status of automation (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Learning out comes are stated in the course outline.

##### Program Outcomes

The primary mission of the University is to create lawyers who are professionally competent, technically sound, socially relevant,

and equipped to address the imperatives of the new age and uphold constitutional values. The graduates are expected to be proficient in law, to have understanding of interdisciplinary subjects, to be well versed in computer application, to possess research aptitude,

#### Program-specific Outcomes

B.A., LL.B. (Hons.) and B.B.A., LL.B.(Hons.)

1.To impart legal education with extracurricular activities and real-time training to students for embedding high-end legal skills competing at the national and international levels.

2. To mold the minds of the students and impart knowledge to the students

3. To undergo five years of university learning that is an ideal blend of learning and performing

4. To be prepared for the Professional requirement for litigation and other legal services

LL.M.

1. To focus on advanced and higher legal education and practices.

2. To increase the knowledge of students in the specific area for preparing them in profession like teaching and other sectors.

3. To enhance the students research skills and curious minds through project, assignments and research articles.

File Description	Documents
Upload any additional information	No File Uploaded
Provide links as Additional Information	<a href="https://kslu.karnataka.gov.in/storage/pdf-files/PO&amp;COS.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/PO&amp;COS.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

At the end every semester, evaluation of every student is carried

out.

The University has clearly stated learning outcomes for its academic programs, of which the curricula have been formulated following a lot of deliberation. The curriculum is reviewed at the commencement of each academic session. All this is facilitated and monitored during the course by combining theoretical knowledge with professional training. The University felicitates the outstanding performance of the students by awarding various medals at the Convocation.

To meet course outcomes, the University monitors students' performance through examinations, projects, presentations, and viva voce examinations. If remedial measures are required, special classes are conducted by concerned teacher as mentors and due attention is given to fulfill the student requirement.

The University collects and analyses data on learning outcomes through the concerned faculty and the student academic committee. Moreover, the University also conducts a mandatory anonymous online feedback survey of all the students regarding faculty performance and whether course outcomes were fulfilled. This survey is conducted and reviewed seriously at the end of each academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for Additional Information	<a href="https://kslu.karnataka.gov.in/storage/pdf-files/PO&amp;COS.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/PO&amp;COS.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

107

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Provide link for the annual report	<a href="https://kslu.karnataka.gov.in/lawschool/public/storage/pdf-files/AnnualReport2021-22.pdf">https://kslu.karnataka.gov.in/lawschool/public/storage/pdf-files/AnnualReport2021-22.pdf</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Online student satisfaction survey regarding teaching learning process

<https://kslu.karnataka.gov.in/page/IQAC/Reports/Feedback+Analysis+Report+on+Syllabus++Curriculum+Evaluation/en>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload database of all currently enrolled students (Data Template)	<a href="#">View File</a>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The research policy aims to enhance research culture by

- Releasing seed-money for among faculty.
- Encourage Individual faculty members for the submission of research proposal to the external funding agencies like ICSSR, UGC etc.
- Ensure publication in quality journals indexed in Scopus / UGC Care list with impact factor.
- Ph.D. research scholars are given conducive research environment to pursue and complete their research well within the time frame.
- Research centers are established with the potential for excellence.

- Forge interdisciplinary collaboration and MOUs national and global institutions.
- Ensure high level efficient and effective support system including providing opportunity to make paper presentations in foreign countries wherein, the University bears the expenditure of the same.

As per the KSLU Act 2009 the University has the powers to:

1. Administer and manage centers for the research in legal education
2. Set-up special centers, or other units for research.
3. Lay down policies for printing, reproduction and publication of research and other research related works.
4. To sponsor and undertake research in all aspects of Law, Justice and social development.
5. To explore areas of coordination with other Universities or organizations in matters of education, training and research in Law, Justice, social development and allied subjects.

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
URL of Policy document on promotion of research to be uploaded on website	<a href="https://kslu.karnataka.gov.in/storage/pdf-files/ResearchPromotionPolicy.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/ResearchPromotionPolicy.pdf</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Total amount of seed money provided by the Institution to its faculty during the year (INR in lakhs)

**11 Lakhs**

File Description	Documents
Any additional information	<a href="#">View File</a>
Budgeted and expenditure statements signed by the Finance Officer indicating the amount of seed money provided and utilized	<a href="#">View File</a>

### 3.1.3 - Percentage of teachers receiving national/ international fellowship/financial support by various agencies including the applicant university for advanced studies/ research during the year

26

#### 3.1.3.1 - Number of teachers who received national/ international fellowship/financial support from various agencies including the applicant university, for advanced studies / research during the year

04

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and their international fellowship details (Data Templates)	<a href="#">View File</a>

#### 3.1.4 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled during the year

04

File Description	Documents
Any additional information	<a href="#">View File</a>
Provide a list of research fellows and their fellowship details (Data Template)	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research: o Incubation Centre o Mediation Clinics o Legal Aid o Legal Literacy cell o Research centres o Legal Databases o Computer labs o Moot court o Theatre o Law Museum**

**Any 4 or more of the above**

File Description	Documents
Provide the link of videos and geo-tagged photographs	<a href="https://kslu.karnataka.gov.in/storage/pdf-files/allphotos.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/allphotos.pdf</a>
Upload the list of facilities provided by the university and their year/s of establishment	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
institutional data in prescribed format	<a href="#">View File</a>

### 3.1.6 - Institution recognized by different Ministries and Government bodies or National or International agencies (Data for the latest completed academic year)

#### 3.1.6.1 - The Number of recognitions for the institution by different Ministries and Government bodies or National or International agencies

01

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copy of the recognition award letters	<a href="#">View File</a>
Provide the List (Data Template)	<a href="#">View File</a>

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

2.5

#### 3.2.1.1 - Total Grants for research projects sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs in the Institution during the year (INR in Lakhs)

115.5

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant/award letters for research projects sponsored by non-government agencies	<a href="#">View File</a>
Provide the List of project and grant details (Data Template as of 3.1.6)	<a href="#">View File</a>
institutional data in prescribed format	<a href="#">View File</a>

### 3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

10

### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

01

### 3.2.3.1 - Number of research projects funded by government and non-government agencies during the during the year

02

File Description	Documents
Any additional information	No File Uploaded
Supporting document from the Funding Agency	<a href="#">View File</a>
Provide the Link for the funding agency website	<a href="https://kslu.karnataka.gov.in/storage/pdf-files/FundingAgencyWebsite.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/FundingAgencyWebsite.pdf</a>

### 3.2.4 - Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the year

### 3.2.4.1 - Number of Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the year

01



File Description	Documents
Data as per data template	<a href="#">View File</a>
Details of Bill, Ordinances, Rules and regulation drafted by the faculty of the University for organizations	<a href="#">View File</a>
The letter of invitation from organisation to the faculty of university for drafting Bill, Ordinances, Rules and regulation	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has an ecosystem for Knowledge Creation, including Advanced Research Centre and other initiatives for the creation and transfer of knowledge

The powers and functions of the University as provided under the Karnataka State Law University Act under Sec.5 inter alia include the following:

- \* administer such centres for legal research for advancement of knowledge in the filed of law;
- \* to provide for research and for the advancement or dissemination of knowledge in legal education.
- \* to set up such special centres, specialised study centres or other units for research and instructions.
- \* to lay down policy for printing and publication of research.
- \* to sponsor and undertake research in all aspects of law, justice and social development.
- \*to expolore areas of coordination with other universities or organisations in the matter of research in law.

To discharge these functions the University has initiated the following measures:

1. Well equipped library
2. The University has estblished three research centres.

**3. The University brings out the following periodicals:**

- a. KSLU Law Journal- Half Yearly
- b. KSLU Students Law Review- Annual
- c. Journal of Sports and Entertainment Law- Annual
- d. Amurth Vahini- Bulletin
- e. Kanoonu Kirana- Legal literacy bulletin

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide the link for additional information	<a href="https://kslu.karnataka.gov.in/storage/pdf-files/CreationandTransferofKnowledge.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/CreationandTransferofKnowledge.pdf</a>

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year****3.3.1.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year**

07

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.3 - Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution during the year**

01

File Description	Documents
e- copies of award letters	No File Uploaded
Any additional information	<a href="#">View File</a>
List of innovation and award details (Data Template)	<a href="#">View File</a>

3.4 - Research Publications and Awards	
<b>3.4.1 - The institution ensures implementation of its stated Code of Ethics for research</b>	
<b>3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following: 1. Inclusion of research ethics in the research methodology course work 2. Legal and Social Sciences Research Integrity Committee 3. Plagiarism check 4. Research Advisory Committee</b>	<b>Any 3 of the above</b>
File Description	Documents
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	<a href="https://secure.urkund.com/account/auth/login">https://secure.urkund.com/account/auth/login</a>
Any additional information	<b>No File Uploaded</b>
institutional data in prescribed format	<a href="#">View File</a>
<b>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website</b>	
<b>E. None of the above</b>	
File Description	Documents
e- copies of the letters of awards	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Provide the List of Awardees and Award details (Data Template as of 2.4.4)	<b>No File Uploaded</b>
institutional data in prescribed format	<b>No File Uploaded</b>

<b>3.4.3 - Total number of PhD thesis and LLM Dissertations on IPR during the year</b>	
02	
File Description	Documents
Any additional information	<a href="#">View File</a>
Provide the List as per data templates (Data Template)	<a href="#">View File</a>
<b>3.4.4 - Number of Ph.Ds awarded per teacher during the year</b>	
<b>3.4.4.1 - How many Ph.D's were awarded during lduring the year</b>	
01	
File Description	Documents
URL to the research page on HEI website	<a href="https://kslu.karnataka.gov.in/storage/pdf-files/ResearchPromotionPolicy.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/ResearchPromotionPolicy.pdf</a>
List of PhD scholars and their details like name of the guide , title of the thesis, year of award etc., (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>3.4.5 - Number of research papers per teacher in CARE Journals notified on UGC website during the year</b>	
60	
<b>3.4.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year</b>	
06	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name of journal and year of publication (Data Template)	<a href="#">View File</a>
<b>3.4.6 - Number of books and chapters in edited volumes published per teacher during the year</b>	

**3.4.4.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

07

File Description	Documents
Any additional information	No File Uploaded
Content page and first page of the article/research paper	<a href="#">View File</a>
institutional data in prescribed format	<a href="#">View File</a>

**3.4.7 - E-content is developed by teachers : 1. For e-PG-Pathshala 2. For CEC (Undergraduate) 3. For SWAYAM 4. For other MOOCs platforms 5. For other Government Initiatives 6. For Institutional or consortium's LMS or other hosting platforms**

E. None of the above

File Description	Documents
Any additional information	No File Uploaded
Give links or upload document of e-content developed	Nil
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (Data Template)	No File Uploaded

**3.4.8 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

Scopus	Web of Science
00	00

**3.4.9 - Number of Citations in the Judgments of Supreme Court, High Courts and Courts of Foreign Jurisdiction in which the research work of Faculty of the institutions are quoted and cited during the year**

00

File Description	Documents
Copy of the judgment with the citation highlighted	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The Students Legal Services Clinic provides consultancy services to the needy. It organises legal aid and legal literacy programmes in association with the District Legal Services Authority and also NSS Cell. Sometime programmes are arranged in association with voluntary organisation. Judges and advocates will be invited to address and after the programme they provide consultancy to the needy. All teachers of the Law School participate in providing consultancy as and when the situation demands in an informal way. The University being a public institution provides gratuitous services.

File Description	Documents
Upload minutes of the Governing Council/ Syndicate/Board of Management related to the Consultancy policy	No File Uploaded
Upload the soft copy of the Consultancy Policy	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Provide the URL of the consultancy policy document	<a href="https://kslu.karnataka.gov.in/storage/pdf-files/ConsultancyPolicy.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/ConsultancyPolicy.pdf</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

Nil

File Description	Documents
Audited statement/s of accounts indicating the revenue generated through consultancy	No File Uploaded
Any additional information	No File Uploaded
Provide the List of consultants and revenue generated by them (Data Template)	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

University's extension activities are conducted through the Students Legal Aid Clinic and NSS Cell of the Law School. As part of the programme certain villages are adopted. For the purpose of extension activities, collaboration is established with the local training centres like Jnana Vikasa Kendra which trains rural women, Karnataka Milk Federation Training Centre which trains dairy farmers and RUDSET. Programmes are conducted in villages also.

File Description	Documents
Provide the link for additional information	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 3.6.2 - Impact of Legal aid/ Community services/Extension activities

Report prepared

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and non-government bodies other clubs during the year

08

File Description	Documents
Reports of the event/s organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc., during the year (Data Template)	<a href="#">View File</a>

### 3.6.4 - Average percentage of students participating in extension activities listed at 3.6.3 above, during the year

#### 3.6.4.1 - Total number of students who participate in extension activities listed at 3.6.3 above during the year

60

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Average percentage of students who participated in extension activities with Govt. or NGOs etc., (Data Template as of 3.6.3)	<a href="#">View File</a>

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

##### 3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

00

File Description	Documents
Copies of collaboration letters	No File Uploaded
Any additional information	No File Uploaded
Number of Collaborative activities for research, faculty etc., (Data Template)	No File Uploaded



### 3.7.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

07

#### 3.7.2.1 - Number of functional MoUs with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

07

File Description	Documents
e-copies of the MoUs with institution/ industry	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities during the year (Data Template)	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

University, established in 2009 has a smart campus 15classrooms, someare ICT-enabled One ICT-enabled seminar hall with airconditioned.) 24/7 Wi-Fi enabled campus, libraries. Ongoing project worth Rs....Crore to build Auditorium and library building .. computer lab, centralised digital valuation centre.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide the link for additional information	<a href="https://kslu.karnataka.gov.in/storage/pdf-files/allphotos.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/allphotos.pdf</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

University's emphasis on extra-curricular activities helps strike

a balance to promote art , debate and sporting cultures etc. . Auditorium act as vibrant stageor the last tenyears stands testimony to University's infrastructure and support Cultural activities which are organized under Directorate of Student welfare.Talent hunt and legal touch stone programmes are held under the banner Parent Teacher Association.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Geo-tagged pictures	<a href="#">View File</a>
Provide the link for additional information	<a href="https://kslu.karnataka.gov.in/storage/pdf-files/allphotos.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/allphotos.pdf</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

The following are the facilities available on campus which improves overall ambience

State Bank of India Branch office is estabed.

Canteen facilities for staff and students are provided with minimum price.

Playground facilitieslike two tennis mud courts, two volleyball courts, two kabbaddi courts, mini football ground,cricket ground, table tennis chess and carrom are available for both students and staff to maintain their health.

Library with computer Lab facility is available.

Parking for two and four wheelers is available

Photocopying, printout facility, Separate ladies room, purified drinking water facilities are availble

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide the link for additional information	<a href="https://kslu.karnataka.gov.in/storage/pdf-files/GreenCampusInitiatives.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/GreenCampusInitiatives.pdf</a>

**4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)**

117.5

**4.1.4.1 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)**

11758206

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	<a href="#">View File</a>
during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Describe the implementation of the automation of the Library and the digitization facility available and used, in maximum of 500 words

The Law University Library is supposed to be the specialized one in the field of law literature. The library has been established in August 2009, so as to facilitate the professional education and research needs of the university faculty and student community. The library has the distinguished reputation of being the best law library in this region. This has been housed with an excellent collection of more than 20,000 books related to law. At the same time sufficient reference books are also available in the library. Karnataka State Law University Library Automated its library 2010 with "e-lib" a multiuser software. This software is Multilingual (Supports Unicode) and user friendly GUI (Graphical User Interface) based Library management software which helps to manage the library efficiently. "e-lib" supports MARC-21 and AACR II cataloging, it has effective OPAC and it also supports various technologies like RFID, Bar code and Cloud technology. Every year nearly 120-140 students get enrolled from the library. In this

software Books are classified using DDC or CC system. Accession register can be generated by supplier bill, Based on single entry and also Catalogue Card, Book Tag, Book Card and Barcode Labels can be downloaded for single titles. FileDescription

- Uploadanyadditionalinformation
- ProvidethePaste linkforadditionalinformation

<http://aargees.com/elib.aspx>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide the Paste link for additional information	<a href="https://kslu.karnataka.gov.in/storage/pdf-files/LibraryEResource.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/LibraryEResource.pdf</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

**A. Any 4 or all of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	<a href="#">View File</a>

**4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)**

**4410**

**4.2.3.1 - Annual expenditure for purchase of books, journals and e-resources during the year (INR in Lakhs)**

**441008**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	<a href="#">View File</a>
Details of annual expenditure for purchase of books and journals during the year (Data Template as of 4.2.2)	<a href="#">View File</a>

#### 4.2.4 - Legal Databases made available to the students

YES

##### 4.2.4.1 - Number of Legal Databases made available to the students during the year

06

File Description	Documents
Invoices and transaction details for the purchase of legal Databases	<a href="#">View File</a>
Any additional information (links of database)	Nil
institutional data in prescribed format	<a href="#">View File</a>

#### 4.2.5 - Percentage per day usage of library by teachers and students ( foot falls and login data for online access)

25

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

120

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities.(Data to be provided only for the latest completed academic year)**

80

**4.3.1.1 - Number of classrooms and seminar halls with ICT facilities**

12

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide the link for additional information	<a href="https://kslu.karnataka.gov.in/storage/pdf-files/allphotos.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/allphotos.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities(Data Template)	<a href="#">View File</a>

**4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility**

The Karnataka State Law University has adopted the policy of acquiring state of the art infrastructure that can supplement the teaching - learning process and also administration. It is the policy of the University to have adequate number of computers and other gadgets in this regard.

The policy is to equip each department of the University with adequate number of computers with necessary accessories and software. The communication to the colleges and students is to be through electronic modes via University website and e-mails.

The payment of fees by the colleges to the University is to be through RTGS and the payment of fees, etc by the students of KSLU's Law School is to be also through online mode.

In order to produce technocrat law graduates, hands on experience in handling major legal data bases is to be provided. In this regard, the University Library shall subscribe to the legal databases like SCC online, Manupatra, HeinOnline, WestLaw, etc.

The existing LAN facility in computer lab is serving its purpose to the optimum level. The LAN facility is to be enhanced. Wherever LAN is not available, wi-fi facility is to be provided so as to utilize the subscription by the University to the 1 GBPS connection with the Telcom Department. It is proposed to make the whole campus free wi-fi zone for the benefit of students and teachers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide the link for additional information	<a href="https://kslu.karnataka.gov.in/storage/pdf-files/ITPolicyGBPS.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/ITPolicyGBPS.pdf</a>

#### 4.3.3 - Student – Computer ratio during the academic year

1:10

File Description	Documents
Copies of stock entries of PCs and Laptops	No File Uploaded
Upload any additional information	No File Uploaded
Data as per data template	<a href="#">View File</a>

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• 1 GBPS

File Description	Documents
Upload any additional information	No File Uploaded
Recent copies of invoice paid to Internet service providers	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Provide links to the geotagged photographs	Nil
Facilities for e-content development such as Media Centre, Recording facility, LCS etc (Data Templates as in 3.4.7)	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)**

101063410

**4.4.1.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year (INR in lakhs)**

11721240

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of expenditure highlighting the expenditure incurred for maintenance	<a href="#">View File</a>
Details about assigned budget allocation and expenditure on physical facilities and academic facilities (Data Templates as in 4.1.4)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

**There is an Engineering Department University in the University. There is a Resident Engineer and Assistant Executive Engineer**



posted in the University from government service. The engineering department has the responsibility for the overall maintenance of the buildings, water and electric connections, etc. It is also responsible to landscaping and maintenance of gardens, lawns and indoor plants.

There is an I.T. Cell established in the University which will look after the upkeep of computers, printers and other gadgets along with internet facilities. It also looks after the University website, updating it periodically.

For the upkeep of the premises, the house keeping services is outsourced. There are a total number of 13 personnel who are in charge of sweeping, mopping and maintaining sanitary facilities. Similar arrangement is made for the upkeep of the hostels.

A security system is in place to guard the premises of the University. An ex-serviceman is in-charge of security and other security guards numbering 24 are outsourced.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide the link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year**

55.2

**5.1.1.1 - Number of students benefited by scholarships/ freeships / fee- waivers by Government /Non-Governmental agencies/ Institution - during the year**

318

File Description	Documents
Upload self-attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Scholarship sanction letter	<a href="#">View File</a>
Average percentage of students benefited by scholarships and free- ships provided by the institution, Government and non-government agencies (NGOs)during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution, during the year**

100

**5.1.2.1 - Number of students benefited by career counseling and guidance for competitive examinations as offered by the institution year-wise, during the year**

108

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

**B. Any 3 of the above**

File Description	Documents
Provide Link to Institutional website	<a href="https://kslu.karnataka.gov.in/gallery/Inauguration%20of%208th%20International%20Mootcourt%20competition%20on%2020th%20August%202022/en">https://kslu.karnataka.gov.in/gallery/Inauguration%20of%208th%20International%20Mootcourt%20competition%20on%2020th%20August%202022/en</a> / <a href="https://kslu.karnataka.gov.in/gallery/Valedictory%20of%208th%20International%20Mootcourt%20competition%20on%2021th%20August%202022/en">https://kslu.karnataka.gov.in/gallery/Valedictory%20of%208th%20International%20Mootcourt%20competition%20on%2021th%20August%202022/en</a> / <a href="https://kslu.karnataka.gov.in/gallery/Inauguration%20of%209th%20State%20Level%20Kannada%20Moot%20Court%20Competition%20on%2010th%20Sept%202022/en">https://kslu.karnataka.gov.in/gallery/Inauguration%20of%209th%20State%20Level%20Kannada%20Moot%20Court%20Competition%20on%2010th%20Sept%202022/en</a> / <a href="https://kslu.karnataka.gov.in/gallery/Valedictory%20of%209th%20State%20Level%20Kannada%20Moot%20Court%20Competition%20on%2011th%20Sept%202022/en">https://kslu.karnataka.gov.in/gallery/Valedictory%20of%209th%20State%20Level%20Kannada%20Moot%20Court%20Competition%20on%2011th%20Sept%202022/en</a>
Any additional information	<a href="#">View File</a>
Details of capacity development and skills enhancement schemes (Data Template)	<a href="#">View File</a>
<p><b>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</b></p> <p><b>Implementation of guidelines of statutory/regulatory bodies</b></p> <p><b>Organisation wide awareness and undertakings on policies with zero tolerance</b></p> <p><b>Mechanisms for submission of online/offline students' grievances</b></p> <p><b>Timely redressal of the grievances through appropriate committees</b></p>	<ul style="list-style-type: none"> <li>• All of the above</li> </ul>

File Description	Documents
Minutes of the meetings of student redressal committee, Internal Complaints Committee prevention of sexual harassment committee and Anti-Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

**5.2.1 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)**

20

**5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS/TOEFL/CLAT/Civil services/ Judicial Services/Public Prosecution services/ All India Bar Exams/State government examinations) during the year**

22

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Average percentage of placement of outgoing students during the year**

2

**5.2.2.1 - Number of outgoing students placed during the year**

2

File Description	Documents
Placement offer letters	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.3 - Percentage of Students enrolled with State Bar council

100

#### 5.2.3.1 - Number of Students enrolled with State Bar council (data for last completed academic year)

93

File Description	Documents
State Bar Council Enrollment number	<a href="#">View File</a>
State Bar Council registration certificate	<a href="#">View File</a>
institutional data in prescribed format	<a href="#">View File</a>

### 5.2.4 - Percentage of recently-graduated students who have progressed to higher education during the year

7

#### 5.2.4.1 - Number of outgoing students progressing to higher education

6

File Description	Documents
Proof of progression to Higher Education	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals won by students for outstanding performance in

**sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition**

11

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at inter-university/state/national/international level during the year (Data Template)	<a href="#">View File</a>

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

There is a strong and functional Student Council in the Law School. The Student Council is selected on the basis of merit. There is a faculty in charge for the law school Union and Gymkhana activities. The Director of the law school takes meeting of the student's council and activates for the academic year will be chalked out. There are student committees in the both boys and ladies hostels which operate the mess facilities and aslo looked in to the various needs of the students. In the Law school there is a Student Welfare Officer to look in to the welfare of the students. At the University level, there is a Directorate of Students Welfare which periodically organizes career development programs zonal wise for the benefit of students including the students of KSLU's Law School.

As the Law School offers professional courses, all the successful candidates at under graduate level enroll themselves has advocates with Bar Council and join law firms and advocate offices. Those who complete PG Programs enter teaching profession as full time or as guest faculty members and some of them law practice

File Description	Documents
Provide the link for additional information	<a href="https://kslu.karnataka.gov.in/info-4/UNIVERSITY+ACTIVITIES/en">https://kslu.karnataka.gov.in/info-4/UNIVERSITY+ACTIVITIES/en</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

61

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

350

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events / competitions organised per year (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

There is an Alumni Association of KSLU's Law School.The Office bearers of the Alumni Association and its' members actively in the academic, curricular and cocurricular activities of the law school by way of judging the Moot Court and other Competitions and also providing assistance in organising these activities. The Alumni Association also extends help in finding appropriate placements to the fresh graduates and also coordinating in internships for the students of Law school.

File Description	Documents
Provide the link for additional information	<a href="https://kslu.karnataka.gov.in/storage/pdf-files/KSLU%20Alumni%20Association%20Form.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/KSLU Alumni Association Form.pdf</a> <a href="https://kslu.karnataka.gov.in/storage/pdf-files/KSLU%20Alumni%20Association%20Form.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/KSLU Alumni Association Form.pdf</a> <a href="https://kslu.karnataka.gov.in/page/NSS/NSS%20Alumni/kn">https://kslu.karnataka.gov.in/page/NSS/NSS Alumni/kn</a>
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The vision and mission of the University are displayed at all the prominent places in the University and also in the Website. They are printed in all the brochures and prospectus of the University. The measures to translate the vision and mission into reality, there are provisions in the Karnataka State Law University Act and the statutes, regulation and ordinances framed under it. They are reflected in the academic and administrative governance by way of appropriately designed syllabi and also providing for participative and democratic form of administration. There are courses designed to infuse commitment to constitutional values, egalitarianism, gender sensitization, commitment to social justice, etc. The statutory bodies of the University are constituted as per the Act and has government's and governor's nominees on them. These members are professionally qualified and bring in the professional experience in the governance of the University. The University provides a platform for participation of students through their own Students' Union and representation in the IQAC. The University has collaborated with various institution and has adopted extension activities for this propose. The statues of the university provide for social justice and



**social welfare measures.**

File Description	Documents
Provide the link for additional information	<a href="https://kslu.karnataka.gov.in/page/About+us/Overview/en">https://kslu.karnataka.gov.in/page/About+us/Overview/en</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

The Karnataka State Law University Act, 2009 provides for the constitution of the Syndicate, the Academic Council, the Board of Studies, the Faculties, the Finance Committee and the PMEB. There are other committees such as Civil Works and Building Committee, Purchase and Tender Committee, Library Advisory Committee, Malpractices Consideration Committee, SC/ST Students Welfare, Grievance Committee, Women Employees' Grievance Redressal Committee, Student Welfare Committee, Statute Framing, Regulation Framing and Review Committee and Sports Advisory Committee. The powers and functions and the procedure for transaction of business are provided for in the relevant statutes. The Act also provides for the statutory officer such as the The Chancellor, the Pro Chancellor, the Vice Chancellor, the Registrar, the Registrar (Evaluation) and the Finance officer. their powers and functions are provided for in the Act and the statutes. The procedure for appointment and the service conditions of the employees are governed by the provisions of the Act and the statutes framed under the Act. There is a statute providing for the delegation of powers which is designed to enhance efficiency in administration.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide the link for additional information	Nil

**6.2 - Strategy Development and Deployment**

6.2.1 - The institutional Strategic plan is effectively deployed

The vision and mission of the University are displayed at all the prominent places in the University and also in the Website. They are printed in all the brochures and prospectus of the University.

The measures to translate the vision and mission into reality, there are provisions in the Karnataka State Law University Act and the statutes, regulation and ordinances framed under it. They are reflected in the academic and administrative governance by way of appropriately designed syllabi and also providing for participative and democratic form of administration. There are courses designed to infuse commitment to constitutional values, egalitarianism, gender sensitization, commitment to social justice, etc. The statutory bodies of the University are constituted as per the Act and has government's and governor's nominees on them. These members are professionally qualified and bring in the professional experience in the governance of the University. The University provides a platform for participation of students through their own Students' Union and representation in the IQAC. The University has collaborated with various institution and has adopted extension activities for this propose. The statues of the university provide for social justice and social welfare measures.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Provide the link for additional information	<a href="https://kslu.karnataka.gov.in/storage/pdf-files/Document318.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/Document318.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Karnataka State Law University Act, 2009 provides for the constitution of the Syndicate, the Academic Council, the Board of Studies, the Faculties, the Finance Committee and the PMEB. There are other committees such as Civil Works and Building Committee, Purchase and Tender Committee, Library Advisory Committee, Malpractices Consideration Committee, SC/ST Students Welfare, Grievance Committee, Women Employees' Grievance Redressal Committee, Student Welfare Committee, Statute Framing, Regulation Framing and Review Committee and Sports Advisory Committee. The powers and functions and the procedure for transaction of business are provided for in the relevant statutes. The Act also provides for the statutory officer such as the The Chancellor, the Pro Chancellor, the Vice Chancellor, the Registrar, the Registrar (Evaluation) and the Finance officer. their powers and functions

are provided for in the Act and the statutes. The procedure for appointment and the service conditions of the employees are governed by the provisions of the Act and the statutes framed under the Act. There is a statute providing for the delegation of powers which is designed to enhance efficiency in administration.

File Description	Documents
Provide the link for additional information	Nil
Provide the Link to the Organogram of the University webpage	<a href="https://kslu.karnataka.gov.in/storage/pdf-files/other%20committees%202022.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/other%20committees%202022.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

#### 6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operations, Administration etc., (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The institution has a Performance Appraisal System. The faculty members submit their Performance Appraisal Reports for the period of July to June annually. The information submitted by the teacher are reviewed and pen sketch of the faculty member is written by

the Reporting Authority i.e. Director of Law School and forwarded to the Reviewing Authority i.e. Registrar of the University. The Reviewing Authority will make its Remarks and forward it to the accepting Authority i.e. Vice-Chancellor of the university.

The faculty members are entitled to promotion as per CAS Rules of UGC issued from time to time. All welfare measures are provided to the teaching and non teaching staff on par with the government servants as provided in the relevant statutes.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of the teachers provided with financial support to attend conferences, workshops etc., during the year (Data Template)	No File Uploaded

### 6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

02

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the FDPs organized by the institution	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### 6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

80

#### 6.3.4.1 - Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the year

8

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the institution.	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development Programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Univeristy has a policy of evolving strategies for mobilisation of funds and the optimal utilisation of resources. Being a statutory body, the University is following strict fiinancial discipline. For both collecting funds and incurring expenditure, the policy as laid down in the Act and the statutes framed thereunder is followed. Depending upon the purpose and the amount of many involved, the expenditure is to be approved by appropriate committees and authorities. Similar sanction is

necessary to prescribe fees for the students and institutions.

The major mobilisation of funds is from students admission fee, students examination fee, affiliation fee, etc. The resources mobilised from the above different spheres are utilised for the purpose of conducting examination, evaluation process, conducting academic programs such as seminar, conferences, workshop, providing fellowship to the research associates working various centers of the University. The resources are also utilised for the upgradation and maintenance of the campus, infrastructure, furniture etc.

File Description	Documents
Provide the link for additional information	<a href="https://kslu.karnataka.gov.in/storage/pdf-files/ResourceMobilisationPolicy.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/ResourceMobilisationPolicy.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

00

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from government bodies during the year (Data Template)	No File Uploaded

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

00

##### 6.4.3.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from non-government bodies during the year (Data Template as of 6.4.2)	<a href="#">View File</a>

6.4.4 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The University undergoes internal financial audit regularly by the University Chartered Accountant. External financial audit is conducted by State Accounts Department. Finally audit is carried out by the Department of Account General, Government of Karnataka. The audit reports are placed before Finance Committee. Later on they are placed before Academic Council and Syndicate. Action taken report is prepared as per the requirements of audit report.

The objections reflected in the audit report submitted by the audit team will be discussed in the meeting of the University, and the concerned employees are informed to provide reply to the audit objections and same will be forwarded to the controller of auditor Bangalore.

File Description	Documents
Provide the link for additional information	<a href="https://kslu.karnataka.gov.in/storage/pdf-files/AuditReport2020-21.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/AuditReport2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

**IQAC has taken a number of quality enhancement initiatives in accordance with its mandate in**

**line with government directives and other authorities.**

The IQAC had laid down its plan of action and is working for achieving its implementation. The effort is made to hold regular IQAC meetings and it has also regularly made available minutes of its meeting to all stakeholders.

Some of the works undertaken with the initiative of IQAC include the following:

Improvement in the Teaching learning process- The faculty members have been trained with regard to the use of technology and development of online courses.

Improvement in examination and evaluation system.

Improvement in feedback system.

Curriculum development.

File Description	Documents
Provide the link for additional information	<a href="https://kslu.karnataka.gov.in/storage/pdf-files/ReportofIQAC.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/ReportofIQAC.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance: 1. Academic and Administrative Audit (AAA) and follow up action taken 2.Conferences, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA and such others) 7. Disability/gender/diversity audit 8. Scholar in residence program**

**B. Any4 of the above**



File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	<a href="#">View File</a>

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality upgradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post accreditation period, it channelized all efforts and measures of the institution towards promoting its holistic academic excellence. IQAC members conduct regular meetings to assess the activities of the previous year.

Research collaboration

Alumni engagement

Improvement in feedback system

Curriculum development

Staff Training

File Description	Documents
Provide the link for additional information	<a href="https://kslu.karnataka.gov.in/storage/pdf-files/IQACPostaccreditationimprovements.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/IQACPostaccreditationimprovements.pdf</a>
Upload any additional information	<a href="#">View File</a>

INSTITUTIONAL VALUES AND BEST PRACTICES	
<b>7.1 - Institutional Values and Social Responsibilities</b>	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>Observation of International women's day is a regular feature of the university. Eminent scholars are invited to address the students on women related issues. In the beginning of every academic year students are given a orientation programme in which gender sensitization is strong component. Almost 50% of the faculty members are ladies and they are represented on various bodies of the university. The student union is also dominated by the presence of lady students. There also represent of ladies in IQAC. There are functional internal grievances redressal committees to look in to the problems of staff and students. There is good ladies hostel which is provided with security around the clock there is common room for ladies in the law school and adequate rest room facilities are provided to the ladies</p>	
File Description	Documents
Annual constitutional values gender sensitization action plan	<a href="https://kslu.karnataka.gov.in/storage/pdf-files/ActionPlanforConstitutionalValuesandGenderSenstization.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/ActionPlanforConstitutionalValuesandGenderSenstization.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care centre for children of the staff e. Any other relevant information	<a href="https://kslu.karnataka.gov.in/storage/pdf-files/PolicyonSafetyandSecurityforWomens.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/PolicyonSafetyandSecurityforWomens.p df</a>
<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment</b>	<b>B. Any 3 or 4 of the Above</b>
File Description	Documents
Geo-tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>
institutional data in prescribed format	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

The biodegradable generated waste is collected and dumped with in a pit later on the same is converted as manure for plants. Inciraters are installed in the ladies rest rooms

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo-tagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo-tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	<a href="#">View File</a>
institutional data in prescribed format	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo-tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of any awards received	No File Uploaded
Any other relevant information	No File Uploaded
institutional data in prescribed format	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies**

C. Any 2 of the above

of reading material, screen	reading
File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
<p>The University organizes zonal wise youth festival where in cultural competition, debate and elocution competitions. Students who qualify at the college level are deputed to University level competitions and prize are awarded. Generally great artists, directors, scholars, and the like are invited to address the students on these occasions. The admissions to the law school are based on reservation policy of the government. The law school caters to the diversity of the society. Because of the subsidized fees students from far off are attracted. The institution regularly observes sadhabhavan Day where in oath to the employees of the University is administered to infuse the values of coexistence. NSS camps are also conducted to inculcate the value of brotherhood.</p>	
File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="https://kslu.karnataka.gov.in/storage/pdf-files/WorkshopSeminars,FDPReport.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/WorkshopSeminars,FDPReport.pdf</a>
Any other relevant information	<a href="https://kslu.karnataka.gov.in/gallery/Celebration%20of%20Sadbhavana%20Day%20on%2021%2008%202021/en">https://kslu.karnataka.gov.in/gallery/Celebration%20of%20Sadbhavana%20Day%20on%2021%2008%202021/en</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision of the University is to offer legal education so as to realize the constitutional primordial goals and to promote among people the culture of law justice and to inculcate in every one spirit of high moral and human values.

File Description	Documents
Any other relevant information	<a href="https://kslu.karnataka.gov.in/storage/pdf-files/codeofconductforstudents.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/codeofconductforstudents.pdf</a>
Details of activities that inculcate values necessary to nurture students to become responsible citizens	<a href="https://kslu.karnataka.gov.in/storage/pdf-files/ReportOrientationProgramme.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/ReportOrientationProgramme.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year**

**D. Any 1 of the Above**

File Description	Documents
Code of conduct and ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded
institutional data in prescribed format	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University celebrates all the national and international commerrorative days. During the year 2020-21.

15.08.2021 Independence Day Celebration Hon'ble Vice-Chancellor addressed the audience after unfurling the National flag

16.11.2021 Constitution day was celebrated Hon'ble Justice Shri. H Billappa, Former Judge, High Court of Karnataka and Hon'ble Justice Shri.K N Phaneendra Former Judge, High Court of Karnataka were the chief guest on the occasion. Shri. J.C. Madhuswamy, Minister of Law, Parliamentary Affairs and Legislation and Minor Irrigation, Government of Karnataka Presided over the function. Prof (Dr.) P. Ishwara Bhat, Vice-Chancellor , KSLU Registrar / Dean /Director / Registrar(Evl)/ Teaching staff / Non-Teaching Staff and Students were present.

02.10.2021 KSLU Family celebrated Gandhi Jaynti and Lal Bahadur Shastri Jayanti. Prof (Dr.) P. Ishwar Bhat, Vice-Chancellor, KSLU and Registrar / Dean /Directore / Registrar(Evl)/ Teaching staff / Non-Teaching Staff and Students were present. University News Bulletin 'Kanoonu Kirana' was released on the occasion.

File Description	Documents
Annual report of the celebrations and commemorative events during the year	<a href="https://kslu.karnataka.gov.in/lawschool/public/storage/pdf-files/AnnualReport2021-22.pdf">https://kslu.karnataka.gov.in/lawschool/public/storage/pdf-files/AnnualReport2021-22.pdf</a>
Geo-tagged photographs of some of the events Geo-tagged photographs of some of the events	<a href="https://kslu.karnataka.gov.in/info-4/UNIVERSITY+ACTIVITIES/en">https://kslu.karnataka.gov.in/info-4/UNIVERSITY+ACTIVITIES/en</a>
Any other relevant information	Nil

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Objectives of the practice The young minds are to be sensitized to the subtle but sensitive and complex issues of environment so that they can think globally and act locally to effective discharge

their fundamental duty towards environment. The context The law students should be sensitized to environmentally sustainable activities so that their decisions in the profession and beyond will bear the stamp of environmentally responsible behaviour. The practice. Afforestation: The University has adopted the policy of planting trees in the campus in association with the Forest Department. By now more than 10000 trees are planted and almost all of them have survived. Percolation tanks Solar Energy Ground water recharging e. Rain water harvesting f. Dissuading use of plastic g. Use of LED bulbs h. Moving towards paperless transactions. Evidence of Success The aerial view of the campus shows as if the University buildings are located in a forest. The university is saving substantially on electricity tariff because of use of solar energy, use of LED bulbs, naturally ventilated architecture, etc. Maximum online communication has resulted in less use of paper and efficiency in administration. The University and the Students are avoiding the use of plastic in maximum of their activities.

File Description	Documents
Best practices as hosted on the Institutional website	<a href="https://kslu.karnataka.gov.in/storage/pdf-files/BestPractices-environment.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/BestPractices-environment.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### 1. Objectives of the practice

As Learning should continue with swadeshi (national) pride, the University plans activities with an objective of imbuing patriotic fervor.

#### 1. The context

To be a good citizen, exposure to patriotic passion is very much essential. The young minds should be provided appropriate exposure so that they can strive to achieve the primordial goals of the Constitution in their professional and public life.

#### 1. The practice



1. Singing national anthem:
2. Wearing of Khadi Uniform on every Monday
3. Observing and celebrating all important days of National importance.
4. Conducting competitions such as debate, elocution and group discussions etc. on topics relating to patriotism.

#### 1. Evidence of Success

After completion of their graduation, passed out students exhibit their character when they start practicing in courts. The fact that some of the passed out students come back to Law School to participate in Independence and Republic Day celebrations, show their spirit of patriotism.

File Description	Documents
Appropriate webpage in the Institutional website	<a href="https://kslu.karnataka.gov.in/storage/pdf-files/BestPractices-experientiallearning.pdf">https://kslu.karnataka.gov.in/storage/pdf-files/BestPractices-experientiallearning.pdf</a>
Any other relevant information	<a href="https://kslu.karnataka.gov.in/gallery/Swac hh%20Bharat%20Abhiyan/en">https://kslu.karnataka.gov.in/gallery/Swac hh%20Bharat%20Abhiyan/en</a>