

KARNATAKA STATE LAW UNIVERSITY Navanagar, HUBBALLI - 580 025.

Feedback Analysis Report on Syllabus & Curriculum Evaluation – 2021-22 (From Students, Teachers, Employer and Alumni)

Feedback Type: Offline

Website address: https://www.kslu.karnataka.gov.in

Process of Curriculum Design

In order to enrich the curriculum and syllabi of the Programmes offered at under graduation and post-graduation level, the University upgrades the syllabus of the Law courses offered from time to time. in this connection statutory meetings like Board of Studies, Academic Council and the Syndicate will be held and the decision of the majority opinion, subject to the Bar Council of India and UGC Norms will be considered in upgrading the syllabus. However this enrichment process will not be complete in the absence of the feedback stakeholders like students, faculty members, parents, and alumni on the curriculum & syllabi offered. Hence the feedback from these stakeholders are collected, analysed and actions were taken wherever it is necessary.

IQAC COORDINATOR
Karnataka State Law University
Hubballi-25.

Registrar

1. Students Feedback on Curriculum & Syllabus Evaluation

Category

Students' Feedback

Total number of Students' recorded

262

feedback

Total number of questions attempted

. 7

Feedback Type

Offline

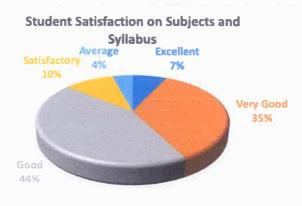
The students are the very important stakeholders of every educational institutions. Participation of Students plays very significant role in internal and external assurance of quality of the institutions. Hence, opinion of the students about the existing syllabus was collected through offline feedback forms through a special questionnaire, which consists of questions to evaluate satisfaction level of the students about the existing Syllabus and Curriculum. Students' overall satisfaction about the syllabus is analysed on different parameters in the scale of 1 to 5, where 5 for excellent, 4 for very good, 3 for Good, 2 for Satisfactory and 1 for Average points are assigned. Questionnaire was filled by total 262 students. their responses were recorded and analysed.. All the responses on different aspects are presented below.

S.No	Questions	Excellent	Very Good	Good	Satisfactory	averag e
1	How do you assess the subjects and syllabus offered in your course?	18	93	114	26	11
2	How do you access the interconnection of the units in the syllabus?	17	86	111	43	5
3	How do you assess the relevance of subjects for your future pursuits?	40	96	88	30	07
4	Assess the adequacy of the syllabus in terms of accomplishing your goals?	28	97	92	30	12
5	How the courses are helpful in terms of honing your professional skills?	26	94	77	39	12
6	How do you assess the effectiveness of the clinical courses in moulding your profession?	46	78	86	33	12

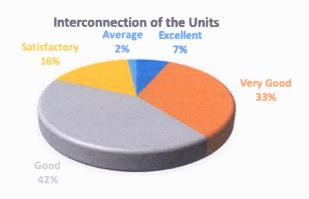
IQAC COORDINATOR
Karnataka State Law University
Hubballi-25.

Analysis of Students' feedback

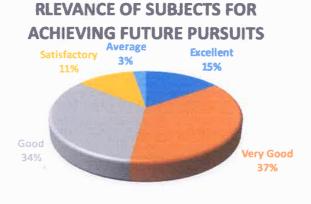
Q.No. 1. How do you assess the subjects and syllabus offered in your course?



Q. No. 2. How do you access the interconnection of the units in the syllabus?

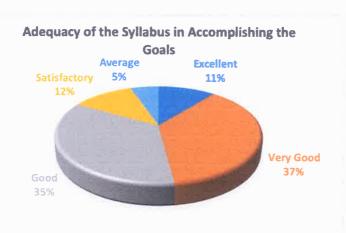


Q.No. 3. How do you assess the relevance of subjects for your future pursuits?



IQAC COORDINATOR
Karnataka State Law University
Hubballi-25.

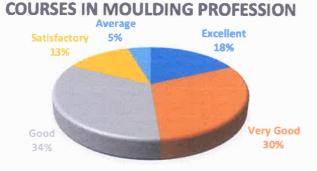
Q.No. 4 Assess the adequacy of the syllabus in terms of accomplishing your goals?



Q.No. 5. How the courses are helpful in terms of honing your professional skills?



Q.No. 6. How do you assess the effectiveness of the clinical courses in moulding your profession?



EFFECTIVENESS OF THE CLINICAL

IQAC COORDINATOR

The stake State Law University

Observations:

Result of the Survey shows that, more than 85% of the students are satisfied with the existing syllabus and curriculum. The following are the observations made from the feedback given-

- Most of the students are satisfied with course content and curriculum, as helpful in fulfilling their goals and future pursuits.
- More than 85% of the students are satisfied with the interconnection of the subjects.
- Most of the students opined that existing syllabus helps them in honing their professional skills.
- More than 90% of the students opined that, the clinical course that are part of the syllabus are effective in moulding their profession.

Action Taken:

- The University introduces and upgrades the syllabus of both Post graduate and Under graduate degree programmes time to time.
- The University invites the legal scholars such as the Justices of Supreme Court, and High Courts, Senior Advocates and academicians of various Universities to deliver lectures on the contemporary issues.
- The University introduced Skill enhancement courses in the curriculum to improve the practical exposure on different aspects.
- The University has professional Clubs, such as constitutional law Club, environmental club etc., and also moot court panel to give indepth knowledge and practical experience in law.

Sample Feedbacks collected from the students:

IQAC COORDINATOR

Yarnataka State Law University

Hubballi-25.



KARNATAKA STATE LAW UNIVERSITY'S LAW SCHOOL NAVANAGAR, HUBBALLI

(Accredited with 'A' Grade by NAAC)

STUDENT FEEL	DBACK ON SY	LLABUS
Name of the Student: Nilin N. Do	damari	Course Name: BBA LLB(He
Please rate the course on the fol	lowing attribut	tes using the scale shown:
How do you assess the subjects and syll	abus offered in	n your course?
xcellent Very Good	Good	Satisfactory Average
How do you access the interconnection	of the units in	n the syllabus?
xcellent Very Good	Good	Satisfactory Average
How do you assess the relevance of su	bjects for your	r future pursuits?
excellent Very Good	Good [Satisfactory Average
Assess the adequacy of the syllabus in	terms of accon	mplishing your goals?
excellent Very Good	Good	Satisfactory Average
How the courses are helpful in terms of	f honing your	professional skills?
excellent Very Good	Good	Satisfactory Average
How do you access the effectiveness of profession?	the clinical co	ourses in moulding your
excellent Very Good	Good	Satisfactory Average
Do you suggest any other subject or co	mponent to be	e included in the syllabus?
No Suggutions		
		Liller
		Signature of the Student

IQAC COORDINATOR
Linetaka State Law University

1. Alumni Feedback on Curriculum & Syllabus Evaluation

Category		Alumni Feedback
Total number of recorded feedback		85
Total number of questions attempted	:	11
Feedback Type	:	Offline

The Alumni feedbacks are obtained through structured feedback forms with the objective of estimating the relevance of courses in relation to the programme, to rate the sequence of the courses included in the programme, to measure the competencies of the course content to hone the professional, and analytical skills of the students.

Total 850alumni of the Law School filled the feedback, there responses were recorded, and analysed All the responses on different aspects are presented below.

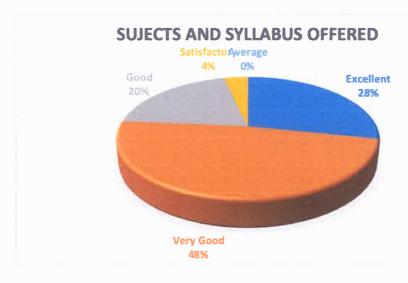
S.No	Questions	Excellent	Very Good	Good	Satisfactory	Averag e
1	How do you assess the subjects and syllabus offered in your course?	24	41	17	03	00
2	Assess the skill orientation of the Courses you learnt	21	35	21	08	00
3	Assess the Infrastructure and Library Facilities	21	29	30	05	00
4	Assess the learning experience in terms of teaching and learning	22	38	21	03	01
5	Assess the relevance of courses studied to the real life application	20	30	25	07	03
6	Assess the adequacy of the syllabus in terms of student capacity to accomplish your goals	24	33	21	06	01
7	How the courses are helpful in terms of professional skill development considering the design of the course?	28	35	13	07	02
8	How do you assess the evaluation method designed for each subject for the course?	16	34	25	06	04
9	How do you assess the effectiveness of the clinical courses in moulding your profession?	42	22	13	08	00 - Aly

IQAC COORDINATOR
Karnataka State Law University
Hubballi-25.

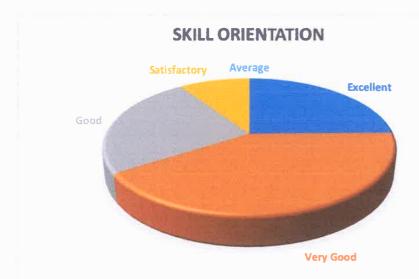
10	Assess the effectiveness of the	38	26	14	05	02
	special lectures in your overall					
	development of knowledge					
11	Assess the effectiveness of curricular and cocurricular activities such as moot court exercises for developing professional skills.		18	13	05	06

Analysis of Alumni feedback

Q.No. 1 How do you assess the subjects and syllabus offered in the course?



Q.No. 2 Assess the skill orientation of the Courses you learnt

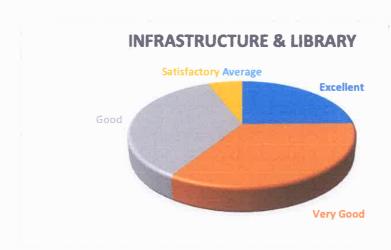


OAC COORDINATOR

Mariastaka State Law University

M. Shalli-25.

Q. No. 3. Assess the Infrastructure and Library Facilities



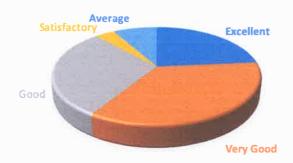
Q. No. 4 Assess the learning experience in terms of teaching and learning.



Q.No. 5 Assess the relevance of courses studied to the real life application

IQAC COORDINATOR
Karnataka State Law University
Hubballi-25.

RELEVANCE OF HE COURSES FOR REAL LIFE APPLICATION



Q.No. 6 Assess the adequacy of the syllabus in terms of student capacity to accomplish your goals

ADEQUACY OF THE SYLLABUS TO ACCOMPLISH THE GOALS



Q. No. 7 How the courses are helpful in terms of professional skill development considering the design of the course?

EFFICIENCY OF THE DESIGN OF THE COURSE FOR DEVELOPING PROFESSIONAL SKILLS

Satisfactoy Average

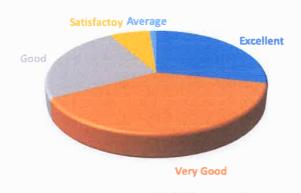
Excellent

Very Good

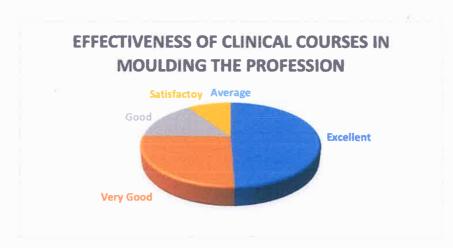
IQAC COORDINATOR
Karnataka State Law University
Hubballi-25.

Q. No. 8 How do you assess the evaluation method designed for each subject for the course?

RELEVANCE OF THE EVALUATION METHOD



Q. No. 9 How do you assess the effectiveness of the clinical courses in moulding your profession?



Q. No. 10 Assess the effectiveness of the special lectures in your overall development of knowledge

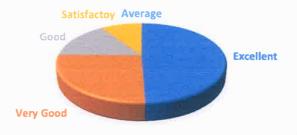
IQAC COORDINATOR
Karnataka State Law University
Hubballi-25.

EFFECTIVENESS OF SPECIAL LECTURES IN KNWOLEDGE ENHANCEMENT



Q. No. 11 Assess the effectiveness of curricular and cocurricular activities such as moot court exercises for developing professional skills

EFFECTIVENESS OF CURRICULAR & CO CURRICULAR ACTIVITIES



Observations:

Result of the Survey shows that, more than 85% of the Alumni are satisfied with the existing syllabus and curriculum. The following are the observations made from the feedback given-

- Most of the students are satisfied with course content and curriculum, as helpful in fulfilling their goals and future pursuits.
- Majority of them are satisfied with design of the course, available curricular and cocurricular activities also.
- More than 85% of the Alumni found these courses are helpful in real life application and also in honing professional skills

More than 90% of the students opined that, the clinical course that are part of the syllabus are effective in moulding their profession.

IQAC COORDINATOR
Karnataka State Law University
Hubballi-25.

More than 85 % of the alumni are satisfied with the infrastructure, library facility and teaching- learning process, including evaluation method adopted.

Sample Alumni Feedback form:

	Assess the effectiveness of special leasures in some overall development of knowledge		\checkmark	
ľ	Assess the effectiveness of cernicular and co-currender activeness such as assol court correses for developme professional deals	\checkmark		

Signature of the Alumai



KARNATAKA STATE LAW UNIVERSITY

Accordated with "A" Grade by NAAC Navanagar, Hubballi - 580 025

Phone: 0836-2222472, 2222392 Website wan kabi asi in

Least ledels wich of Agrand con-

ALUMNI FEEDBACK FORM 2022-23

Name of the Alumni : Anjathu Afficially Year of Passing out : 2023

Course studied: B.A., LL.B.(Hora.)/ B.B.A., LL.B.(Hora.)

Present Address with contact Details: M. B. Nagar, Bharward, New Shikuluya Ph 9449935637 bulatti sajuthlu Qgmail com

This feedback is designed to collect information relating to your satisfaction towards curriculum. teaching, learning, evaluation and infrastructure. The information provided by you will be used as important suggestion to improve the quality of the instaution.

Please mark a tick(\hat{v}) in the appropriate cell for every statement.

SL	Particulars.	Parameters					
No.		Excellent	Very Good	Good	Satisf- actory	Aven	
1	How do you assess the subjects and the syllabus offered in your course?		سما				
2	Assess the Skill orientation of the courses you learnt		V				
3	Assess the Infrastructure & Library facilities		1				
4	Assess the learning experience in terms of teaching and learning		سا			L	
5	Assess relevance of the course studied to the real life' application		سرا				
6	Assess the adequacy of the syllabus in terms of student capacity to accomplish your goals		سا				
7	How the courses are helpful in terms of professional skill development considering the design of the course.		1				
8	How do you assess the evaluation method designed for each subject of the course?			1			
9	How do you assess the effectiveness of the clinical courses in moulding your profession?	1	Armenia representation and the second				

IQAC COORDINATOR Karnataka State Law University Hubballi-25.

2. Employer/ Advocates' Feedback on Curriculum & Syllabus Evaluation

Category : Employer(Advocates)

Feedback

Total number of recorded feedback : 22
Total number of questions attempted : 8
Feedback Type : Offline

Employers are also one of the most important stakeholders and for the purpose of finding out the observation of lawyers/ employers, feedbacks were sent to the advocates, who have appointed the alumni of KSLU. The criteria used are to reflect their observation on their juniors and the quality exhibited by the juniors not only in submissions but also in areas such as knowledge, discipline, etc. The objectives of collecting Employer/Advocates' Feedback are to rate the significance of the curriculum and syllabi, to measure the capacity and knowledge of their juniors after joining the profession, to identify how far the syllabus has been effective enough to make them good professionals, and to receive further comments and suggestions on the programme.

The University received total 22 feedbacks from the Teachers. All the responses on different aspects are presented below.

S.No	Questions	Your obser	Your observation about the Alumni/employee				
	Attributes:	Excellent	Very Good	Good	Satisfactory	Averag e	
1	Knowledge	13	06	03	00	00	
2	Discipline	10	10	02	00	00	
3	Communication Skill	09	07	06	00	00	
4	Planning and Organisation Skill	09	06	05	01	00	
5	Drafting Skills	09	10	02	01	00	
6	Submission Skill	08	06	07	02	00	

Besides that, for the specific question, "whether the syllabus of the law course meets your Organisations requirements?", all the responding employers answered, "Yes".

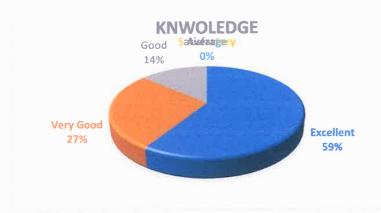
Karnataka State Law University Navanagar, Hubballi-580 025.

IQAC COORDINATOR
Rarnataka State Law University
Hubballi-25.

For the question, "Does the syllabus effectively cover topics on fundamentals and latest information on law?", all of them answered as "Yes.".

Analysis of Employers' Feedback

1. Knowledge



2. Discipline



3. Communication Skill

COMMUNICATION SKILLS
SALEE BETY
0%

Good
27%

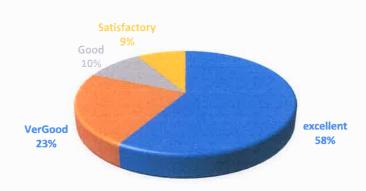
Excellent
41%

Very Good
32%

IQAC COORDINATOR
Karnataka State Law University
Hubballi-25.

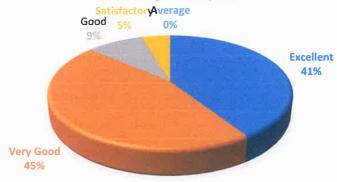
4. Planning and Organisation Skill

PLANNING & ORGANISATION SKILLS



5. Drafting Skills

DRAFTING SKILLS



3. Submission Skills

SUBMISSION SKILLS



IQAC COORDINATOR

arnataka State Law University

Hubballi-25.

Registrar

Observations:

The following are the observations made from the feedback given-

- All the Employers are satisfied with the existing syllabus.
- The Employers consider the existing syllabus is adequate to and makes the young lawyers ready for entering the profession.
- Majority of the employers opined that the students of Law School, who joined their offices have good knowledge, and Discipline.
- Although the opinion of the employer about the communication skill, oral and written submission skills, and planning & organisation skills of the junior/s is satisfactory, there is a scope for improvement.

Action Taken:

It was resolved that,

- the Law School has to offer Spoken English Classes as value adde course to the needy students.
- 2. More emphasis on oral and written submission skills should be given, while teaching ADR and DPC and Moot Court Exercises& Internship subjects to improve their Professional Skills.
- 3. to Make the students to develop planning and Organisation skills, they should be assigned the responsibilities in organizing events in KSLU's Law School.

Sample Feedbacks collected from the Employer:

IQAC COORDINATOR
Fornataka State Law University
Hubballi-25.



KARNATAKA STATE LAW UNIVERSITY'S LAW SCHOOL

NAVANAGAR, HUBBALLI (Accredited with 'A' Grade by NAAC)

Attributes Excellent Very Good Knowledge Discipline Communication Skill Planning and Organisation Skill Drafting Skills Submission Skill Very Very Submission Skill Very Good Good	ngudda Road VAD-550 008 ng with you	Average
Knowledge Discipline Communication Skill Planning and Organisation Skill Drafting Skills Submission Skill Vhether the syllabus of the law course meets your organ Yes No low effective is the syllabus in developing analytical and bserved in your junior? Excellent Very Good Good Source the syllabus effectively cover topics on fundamenta		Average
Knowledge Discipline Communication Skill Planning and Organisation Skill Drafting Skills Submission Skill Vhether the syllabus of the law course meets your organ Yes No low effective is the syllabus in developing analytical and hiserved in your junior? Recellent Very Good Good Source the syllabus effectively cover topics on fundamenta	Satisfactory	Average
Discipline Communication Skill Planning and Organisation Skill Drafting Skills Submission Skill Vhether the syllabus of the law course meets your organ Yes No Iow effective is the syllabus in developing analytical and bserved in your junior?		
Communication Skill Planning and Organisation Skill Drafting Skills Submission Skill Vhether the syllabus of the law course meets your organ Yes No low effective is the syllabus in developing analytical and herved in your junior? Executed Very Good Good Sources the syllabus effectively cover topics on fundamenta		
Planning and Organisation Skill Drafting Skills Submission Skill Vhether the syllabus of the law course meets your organ Yes No low effective is the syllabus in developing analytical and herved in your junior? Executed Very Good Good Secution Syllabus effectively cover topics on fundamenta		
Organisation Skill Drafting Skills Submission Skill Vhether the syllabus of the law course meets your organ Yes No low effective is the syllabus in developing analytical and harved in your junior? Executed Very Good Good Sources the syllabus effectively cover topics on fundamenta		
Submission Skill Ves No		
Vhether the syllabus of the law course meets your organ Yes No No low effective is the syllabus in developing analytical and bserved in your junior? xeellent Very Good Good Solves the syllabus effectively cover topics on fundamenta		
Yes No	1	
	problem solving s	skills as
Yes No		
Do you suggest any other subject or component to be inc	aded in the syllab	ous?

4 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6		8/2/2

ACAC COORDINATOR

Narnataka State Law University

Hubballi-25.

4. Teachers Feedback on Curriculum & Syllabus Evaluation

Category : Teachers' Feedback

Total number of recorded feedback : 27
Total number of questions attempted : 5
Feedback Type : Offline

The faculty feedback on the existing syllabus is equally important assess the quality of the syllabus adopted by the University. Teachers have been provided with the feedback forms to assess the courses they handled. The content, relevancy and structure were given higher importance in the criteria. The data collected are scrutinized and actions are taken in the subsequent academic year. Purpose of collecting Teachers' Feedback is to ensure that the courses handled by the teacher are ensured to cater to the Regional/ National/ Global needs. These Courses ensure integration and augmentation of professional skills. It also helps to assess whether the courses involve problem-solving/ analytical/ creative and innovative skills required for the law students. Hence, all the teaching faculty of the Law School, which is the integral part of the University were involved to assess the quality of the syllabus. Mode of collecting teachers' feedback was offline mode and the questionnaire consists 5 objective questions and one suggestion option to the teachers to improve the quality of syllabus.

The University received total 27 feedbacks from the Teachers. All the responses on different aspects are presented below.

Sl.No	Questions	Yes	No
1	Whether the syllabus is updated as per the latest circular of Government and Bar Council of India?	27	00
2	Whether the existing syllabus is designed to impart competitive Legal education?	27	00
3	Whether the administration of syllabus is designed to promote Research and analytical skills in the student?	27	00
4	Whether there are components in the syllabus to enable the students to acquire skills like making oral submissions and drafting?	27	00
5	Do you feel that the students who undergo the existing syllabus are adequately equipped to enter professional life?	27	00

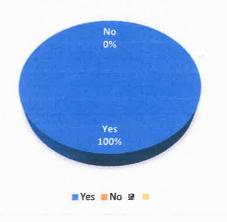
IQAC COORDINATOR

sarnataka State Law University
Hubballi-25.

Analysis of Teachers' feedback

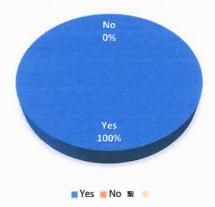
Q.No. 1. Whether the syllabus is updated as per the latest circular of Government and Bar Council of India?

Updated Syllabus as per the latest circular of Government and Bar Council of India



Q.No. 2 Whether the existing syllabus is designed to impart competitive Legal Education?

Syllabus is designed to impart competitive Legal Education



IQAC COORDINATOR
Karnataka State Law University
Hubballi-25.

Q.No. 3 Whether the administration of syllabus is designed to promote Research and analytical skills in the student?

Syllabus is designed to promote Research and analytical skills in the student



Q.No. 4 Whether there are components in the syllabus to enable the students to acquire skills like making oral submissions and drafting?

Components in the syllabus designed to enable the students to acquire professional skills



Q.No. 5 Do you feel that the students who undergo the existing syllabus are adequately equipped to enter professional life?

components in the syllabus designed to enable the students to acquire professional

Skills

No
0%

Yes
100%

No
8

IQAC COORDINATOR
Karnataka State Law University
Hubballi-25.

Observations:

The following are the observations made from the feedback given-

- All the teachers are satisfied with the existing syllabus.
- The teachers consider the existing syllabus is adequate to impart competitive legal education
- All the teachers opined that design of the syllabus is adequate for the students to learn professional skills like, analytical skill, oral and written submission.
- All the teachers unanimously opined that the syllabus is properly designed to acquire professional skills.

Sample Feedbacks collected from the Teachers:



KARNATAKA STATE LAW UNIVERSITY'S LAW SCHOOL NAVANAGAR, HUBBALL! (Accredited with 'A' Grade by NAAC)

TEACHERS' FEEDBACK ON SYLLABUS
Name and Address of the Teacher (with contact details) Authorizing a vibball;
1. Whether the syllabus is updated as per the latest circular of Government and Bar Council andia?
Yes No
2. Whether the existing syllabus is designed to impart competitive Legal education?
Yes No
3. Whether the administration of syllabus is designed to promote Research and analytical skill in the student?
Yes No
4. Whether there are components in the syllabus to enable the students to acquire skills lik making oral submissions and drafting?
Yes No No
5. Do you feel that the students who undergo the existing syllabus are adequately equippe to enter professional life?
Yes No
6. Do you think there should be more operational courses ? If so, please suggest
No, currently the avoidable course are adequate to equip the childrent with required skill & throughout
equip the cholent with required skill & throuledy
S Lew
\ \
Signature of the Teache

IQAC COORDINATOR
Karnataka State Law University
Hubballi-25.