



KARNATAKA STATE LAW UNIVERSITY

Accredited with 'A' Grade by NAAC

Navanagar, Hubballi- 580 025

Website: www.kslu.ac.in

E-mail:kslu.registrar@gmail.com

Phone: 0836-2222472, 2222392

Fax: 0836-2222397

FEEDBACK ANALYSIS REPORT 2022-23

This feedback is designed to make a survey to assess the feedback on curriculum activities through questionnaire for ensuring academic excellence. Online Feedback forms were sent to five categories of stakeholders, namely, Students, Alumni, Teachers and the Employer/ Judges, Advocates. The a questionnaires consist of questions which clarify the vision of the stakeholders on the curriculum of KSLU's Law School and helps the institution to upgrade the curriculum activities as per the requirement of the stakeholders.


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ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

Category	Students' Feedback on curriculum
Total number of Students' feedback recorded	193
Total number of questions attempted	12
Feedback Type	Online

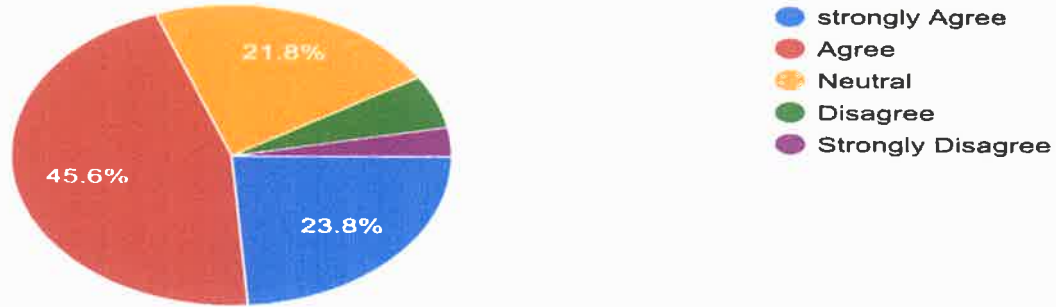
All the students of Karnataka State Law University's Law School were asked to give their feedback on the curriculum. For collecting the feedback from the students online feedback form with 12 specific questions on different aspects of Curriculum was prepared. Students' overall satisfaction about the syllabus is analysed on different parameters in the scale of 1 to 5 points are assigned.

Total 193 students of the KSLU's Law School gave their honest feedbacks. Their responses were recorded and analysed. Based on that, the statistical report is prepared. The responses on different aspects are presented below.

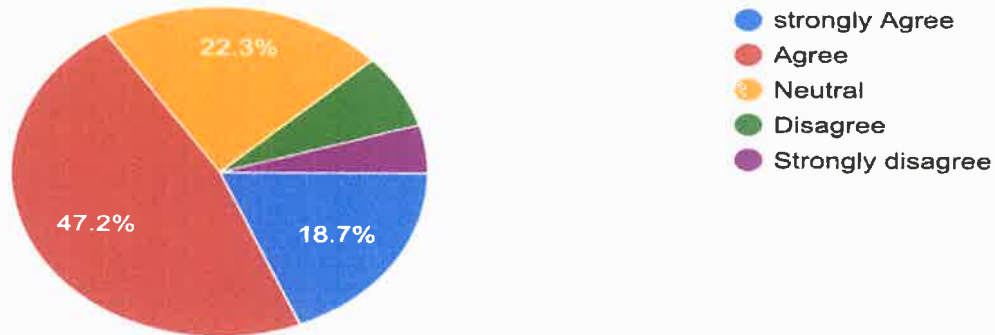

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1. Does the curriculum have scope for acquiring strong knowledge and intellect on the specific areas such as Conceptual Clarity, Legal acumen, drafting skills, research, updated knowledge, etc.
193 responses



2. The curriculum have good mix of theory and practical aspects of the subjects
193 responses

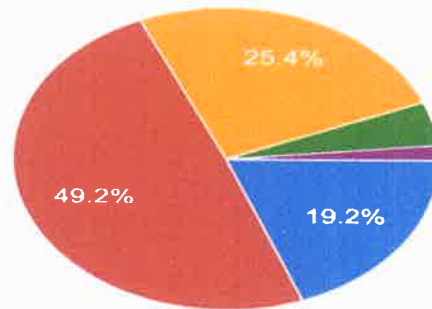



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3. The sequence of the subjects provided in the curriculum is satisfactory

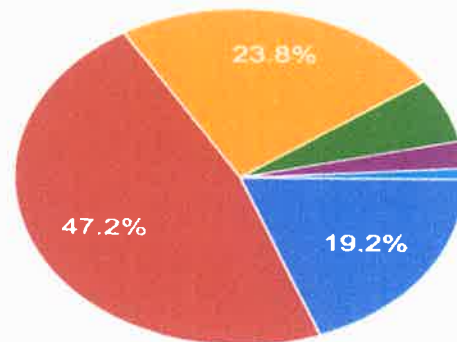
193 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

4. Has the Curriculum facilitated you in developing analytical and problem-solving skills?

193 responses



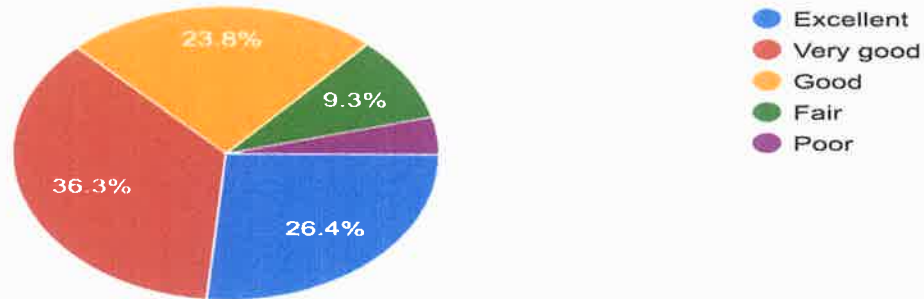
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree
- Strongly Disagree


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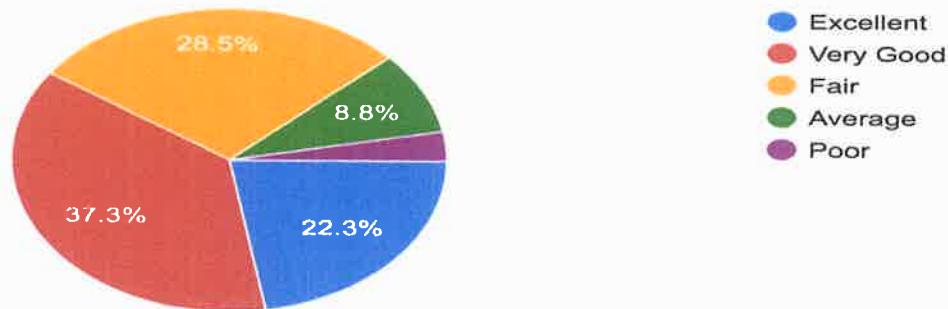
5. Rate the adequacy of the availability of text and reference materials including e-resources and e-journals in the library

193 responses



6. Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics

193 responses

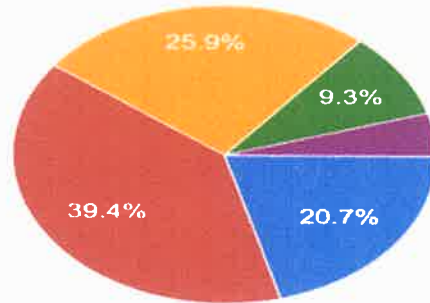



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7. The teacher uses teaching method which enhances the participative learning and experiential learning for you.

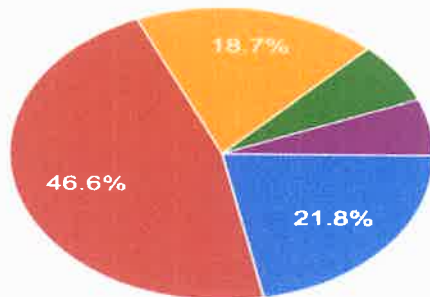
193 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. You are given opportunities to demonstrate your innovative skills, leadership skills, communication skills during your study

193 responses



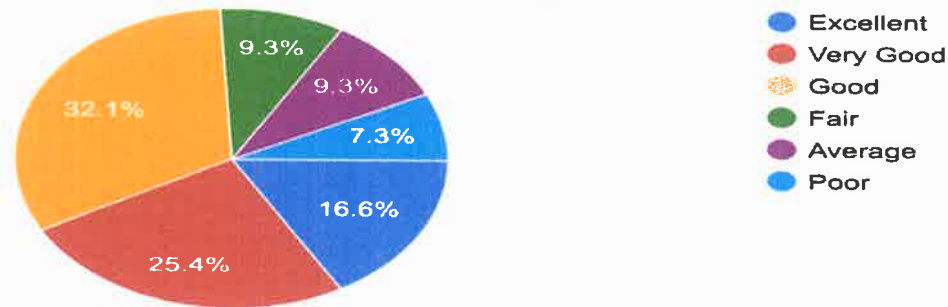
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree


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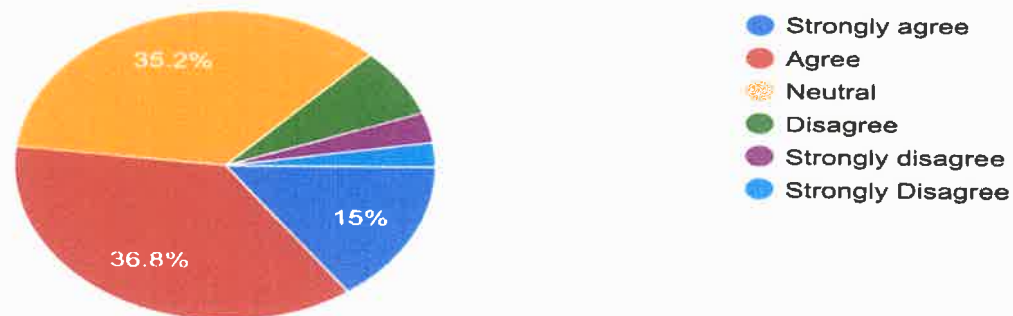
9. Rate the opportunities the curriculum provides to excel in co curricular and extracurricular activities.

193 responses



10. The curriculum designed enhances the employability or market readiness at the time of completion of the Programme

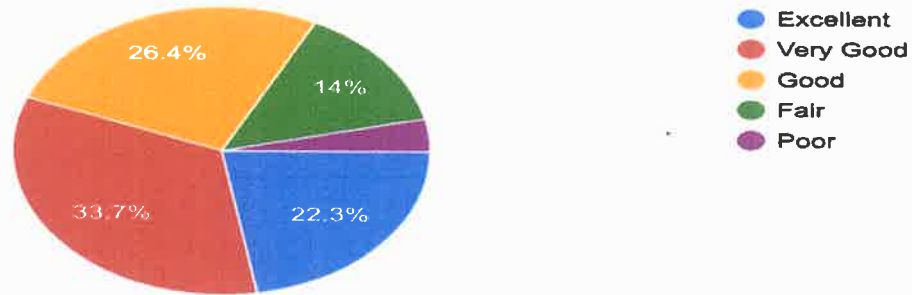
193 responses



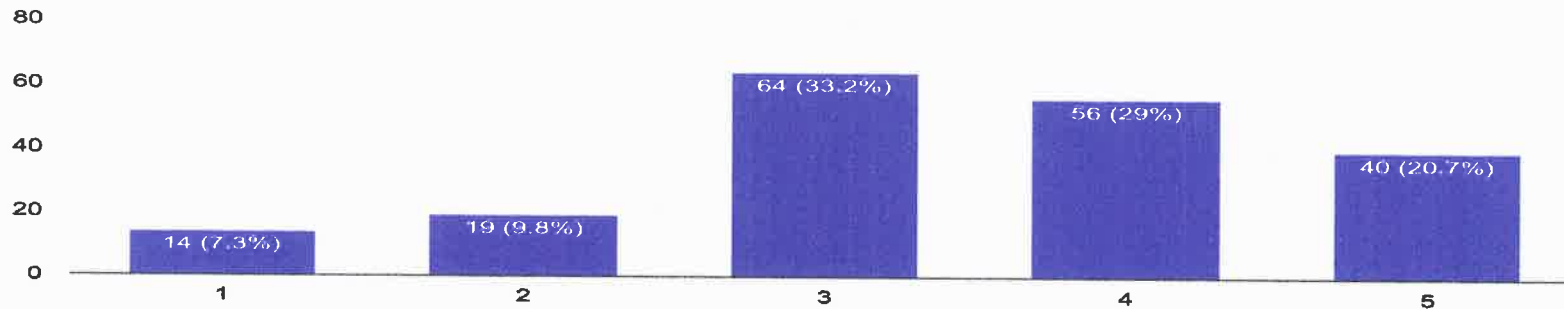

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11. Assess the effectiveness of the clinical courses in moulding your profession
193 responses



12. Adequacy of the Curriculum in terms of accomplishing your goals
193 responses



(Rating is distributed between 1- Poor to 5- Excellent)


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Observation:

1. 92.2 % of the students expressed that, the curriculum has scope for acquiring strong knowledge and intellect on the specific areas such as Conceptual Clarity, Legal acumen, drafting skills, research, updated knowledge, etc.
2. 88.2% of the students agreed that, the curriculum have good mix of theory and practical aspects of the subjects
3. More than 90% of the students responded in positive to the questions on subjects facilitates in developing analytical and problem-solving skills.
4. Regarding the Text books, reference materials and online data base, more than 86 % students answered in positive.
5. More than 88 % of the students accepted that, the curriculum has scope for enhancing entrepreneurship skills, lifelong learning and human values.
6. 86 % of the students expressed that, the teachers use teaching methods to enhance participative and experimental learning.
7. They also agreed that, their innovative skills, leadership skills and communication skills are allowed to be exhibited during their study.
8. Regarding employability of the curriculum, 87 % of the students answered positively.
9. 82 % students admitted that, the clinical courses offered is effective in moulding their profession.
10. to the question, " Adequacy of the curriculum in terms of accomplishing your goals" 83.2% students mentioned it as satisfactory.

Action Taken:

Feedback analysis report is quite satisfactory, so KSLU's Law School does not take any action at this moment regarding the curriculum.


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ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM

Category	Alumni Feedback on curriculum
Total number of alumni feedback recorded	64
Total number of questions attempted	10
Feedback Type	Online

Alumni of Karnataka State Law University's Law School were asked to give their feedback on the curriculum. For collecting the feedback from the alumni, online feedback form with 12 specific questions on different aspects of Curriculum was prepared. Their overall satisfaction about the syllabus is analysed on different parameters in the scale of 1 to 5 points are assigned.

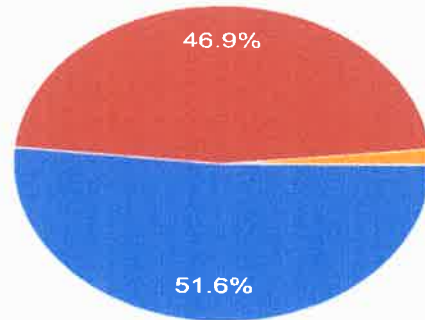
Total 193 students of the KSLU's Law School gave their honest feedbacks. Their responses were recorded and analysed. Based on that, the statistical report is prepared. The responses on different aspects are presented below.


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1. The curriculum helped in inculcating value based learning in terms of skills, concepts, knowledge and critical thinking

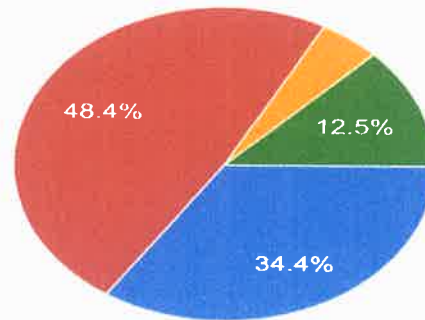
64 responses



- Strongly agree
- Agree
- Don't Know
- Disagree
- Strongly disagree

2. The curriculum gave practical exposure to the subject.

64 responses



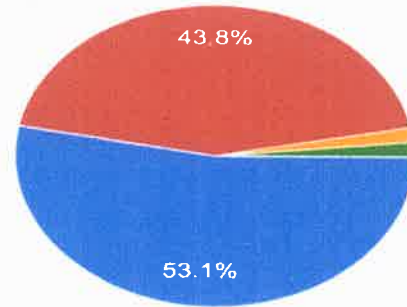
- Strongly agree
- Agree
- Don't Know
- Disagree
- Strongly disagree


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3. The curriculum covered fundamentals of the subjects?

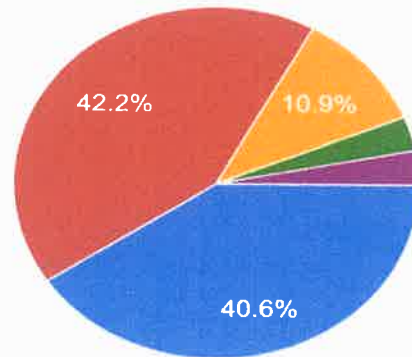
64 responses




- Strongly Agree
- Agree
- Don't Know
- Disagree
- Strongly disagree

4. Contents of the curriculum was updated regularly

64 responses



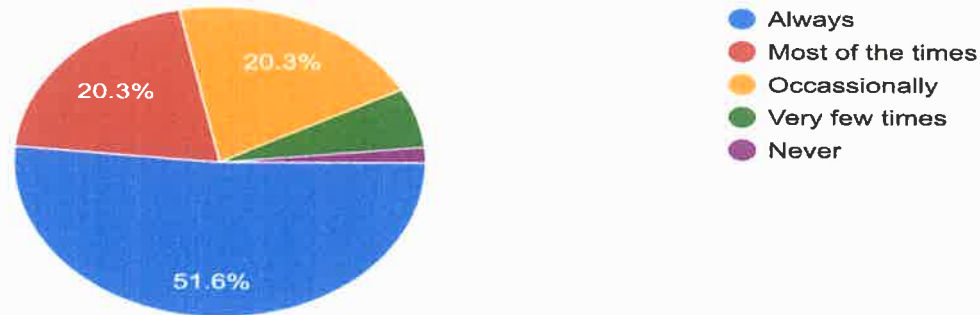
- Strongly Agree
- Agree
- Don't Know
- Disagree
- Strongly disagree


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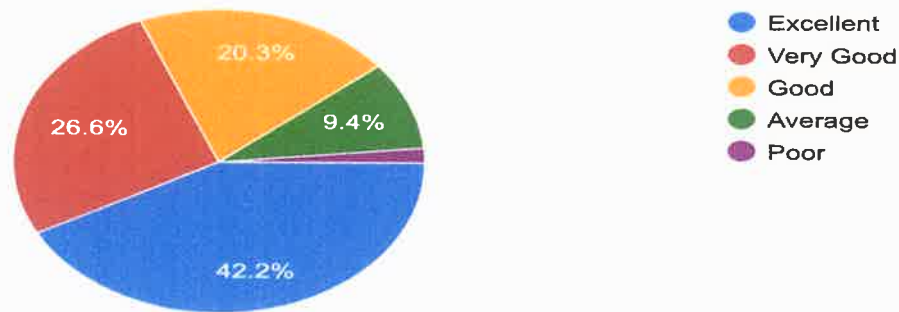
5. Activities offered by the college beyond classroom teaching were value addition to your professional skills

64 responses



6. Rate your opinion on the relevancy/ sufficiency of the contents of the courses meeting the requirements of the profession

64 responses

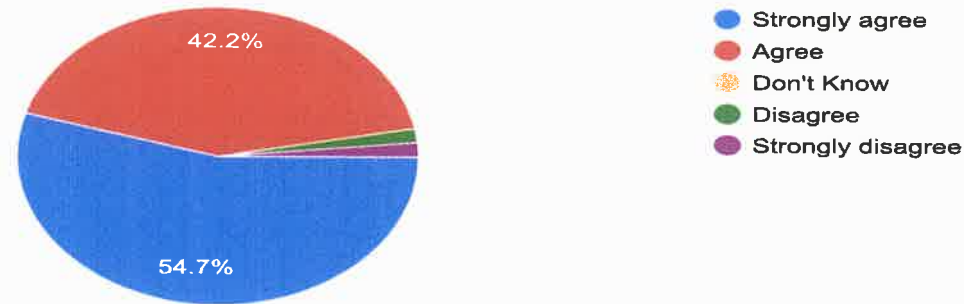


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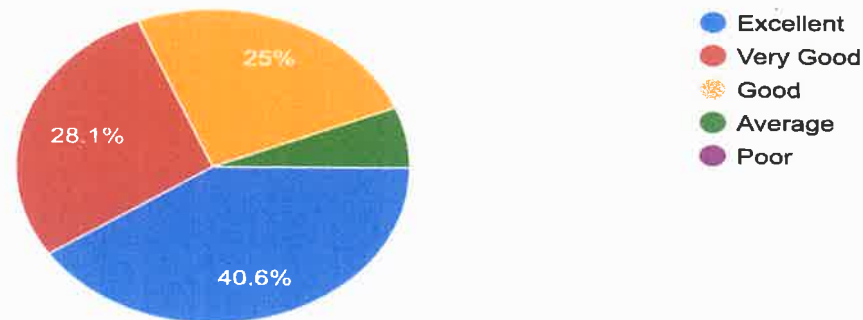
7. The experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you

64 responses



8. Rate the scope of the curriculum in developing the following attributes - creativity, leadership, innovation, self motivation, workplace ethics, social responsibility

64 responses

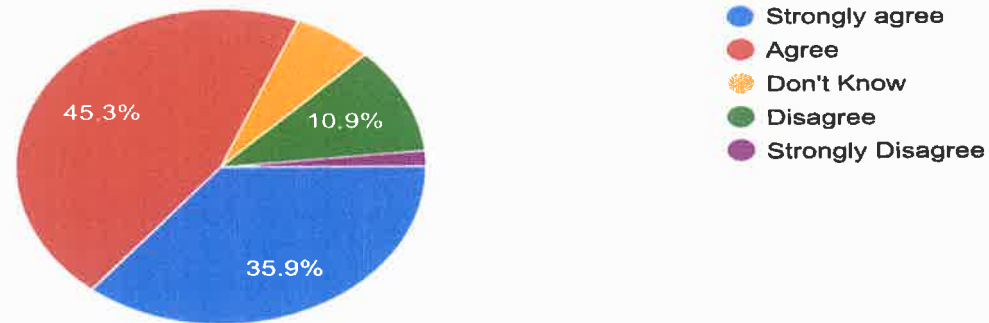



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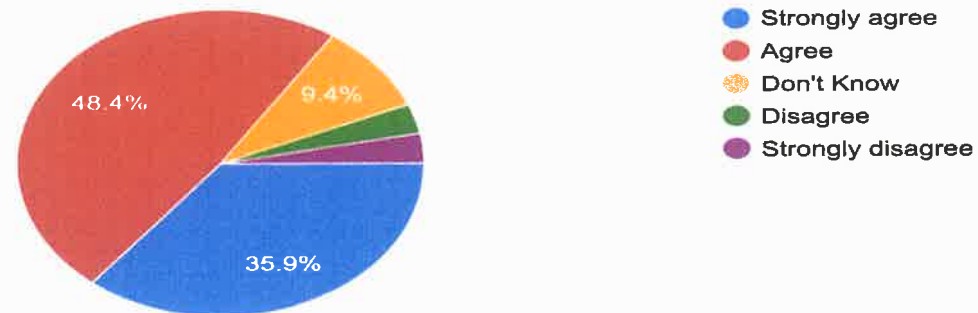
9. The curriculum was need based as per the requirement of the job/industry

64 responses



10. The curriculum designed enhances the employability or market readiness at the time of completion of the Programme

64 responses




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Observation:

1. More than 95% of the Alumni expressed that, the curriculum helped in inculcating value based learning in terms of skills, concepts, knowledge and critical thinking
2. According to 85% alumni, the curriculum gave practical exposure to the subject.
3. More than 85% of the Alumni expressed that, the curriculum covered fundamentals of the subjects and also the courses are relevant to meet the requirements of the profession
4. More than 85% of the Alumni considered the contents of the curriculum was updated regularly
5. To the question, “the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in the Alumni”, more than 90 % of the Alumni answered positively.
6. Majority of them agreed that the curriculum helped them in developing the following attributes - creativity, leadership, innovation, self-motivation, workplace ethics, social responsibility
7. 85% of the alumni agreed that, the curriculum was need based as per the requirement of the job/industry
8. Majority of the Alumni mentioned that, the curriculum designed enhances the employability or market readiness at the time of completion of the Programme

Action Taken:

Feedback analysis report is quite satisfactory, so KSLU’s Law School does not take any action at this moment regarding the curriculum.


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ANALYSIS OF TEACHERS' FEEDBACK ON CURRICULUM

Category	Alumni Feedback on curriculum
Total number of alumni feedback recorded	24
Total number of questions attempted	11
Feedback Type	Online

Teachers of Karnataka State Law University's Law School were asked to give their feedback on the curriculum. For collecting the feedback from the Teachers, online feedback form with 11 specific questions on different aspects of Curriculum was prepared. All the teaching faculty, including permanent, fulltime, guest faculty were included for this survey. Their overall satisfaction about the syllabus is analysed on different parameters in the scale of 1 to 5 points are assigned.

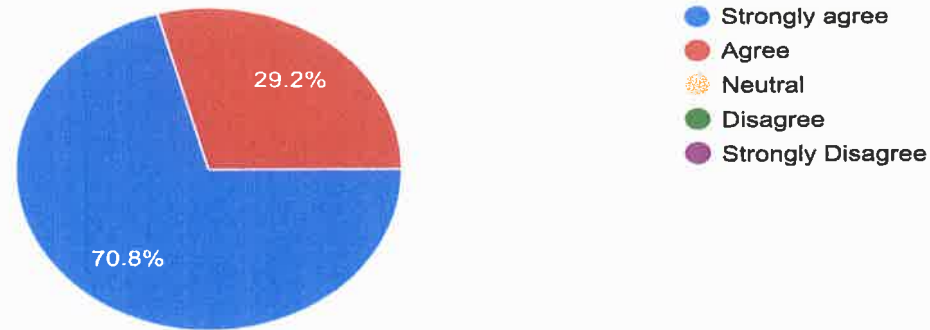
Total 24 Teachers of the KSLU's Law School gave their honest feedbacks. Their responses were recorded and analysed. Based on that, the statistical report is prepared. The responses on different aspects are presented below.


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1) The course offered in the Institute have relevance to societal needs and employment potential

24 responses



2) Subject are arranged in proper sequence throughout the program

24 responses

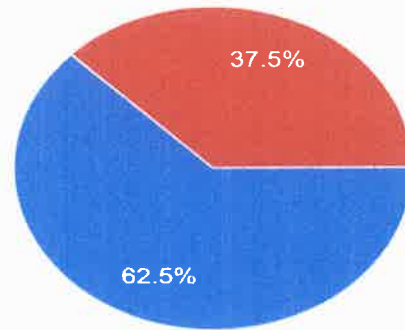



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3) Units and sections of the syllabus are properly sequenced

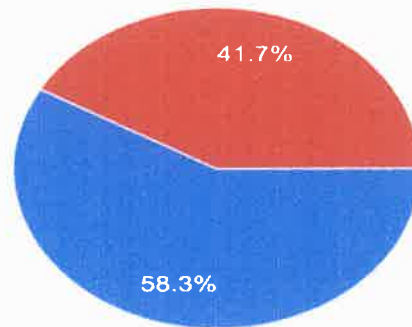
24 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

4) Adequate learning resources and facilities available in delivering the lectures

24 responses



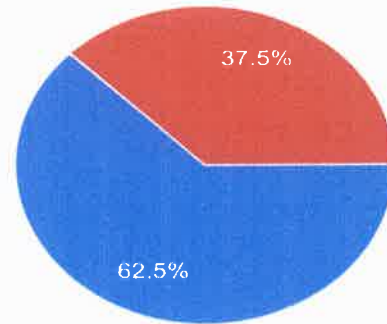
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree


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5) Curriculum is updated regularly

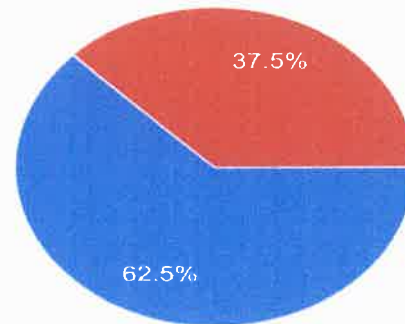
24 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

6) Adequate opportunity is given to the teachers to participate in curriculum development

24 responses



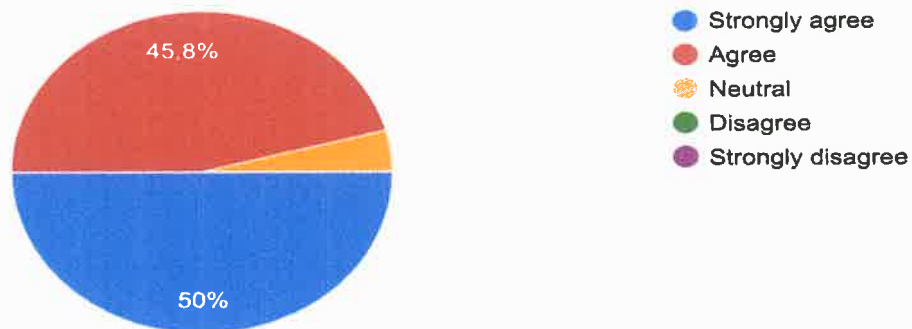
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly agree
- Option 6


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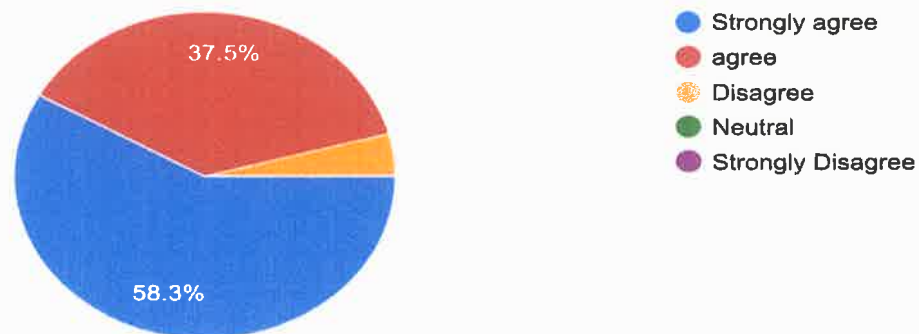
7) The curriculum has good blend of theory and practical aspects

24 responses



8) Syllabus is sufficient to bridge the gap between professional skills and academic knowledge

24 responses

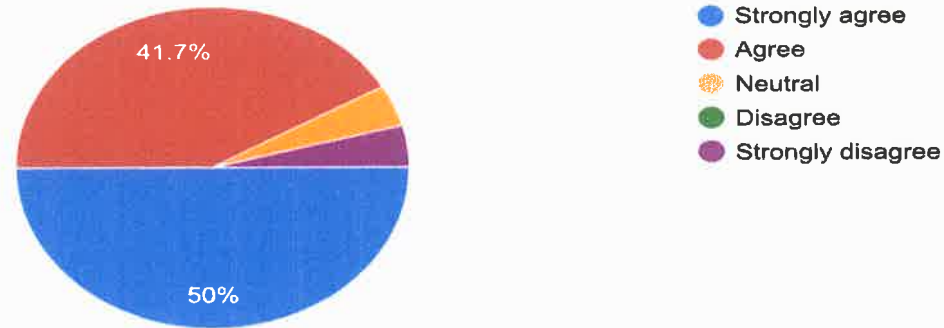



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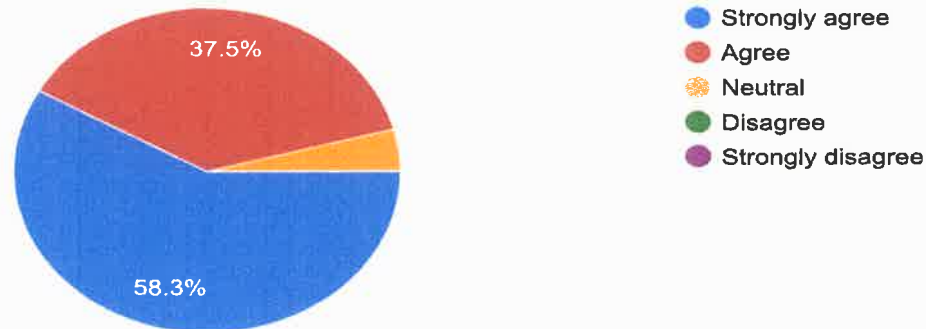
9) Timely coverage of the syllabus is possible within the given teaching hours

24 responses



10) Institution has given the teacher autonomy to adopt new techniques / strategies of teaching

24 responses

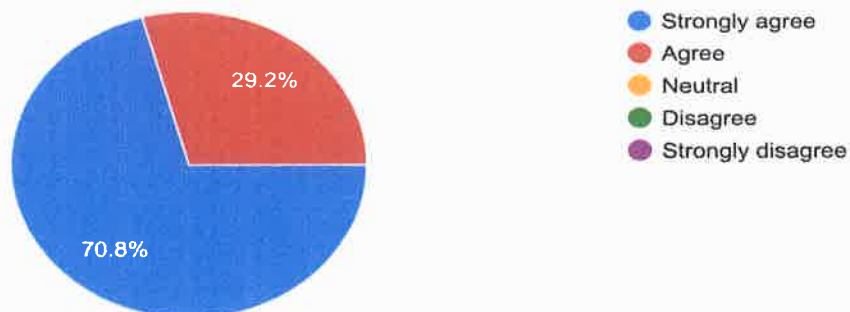



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11) The curriculum is properly designed in enhancing the knowledge, skills and ethical values of the students

24 responses



Observation:

1. All the teachers unanimously agreed that, the course offered in the Institute have relevance to societal needs and employment potential and the curriculum is properly designed in enhancing the knowledge, skills and ethical values of the students
2. More than 90% of the teachers agreed that the subject are arranged in proper sequence throughout the program and the Units and sections of the syllabus are properly sequenced
3. There is unanimous positive opinion about the adequacy of learning resources and facilities available in delivering the lectures
4. It is unanimously agreed by all the teachers that, the Curriculum is updated regularly and adequate opportunity is given to the teachers to participate in curriculum development


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5. They readily agreed that, the curriculum has good blend of theory and practical aspects. Hence, the curriculum enhances the professional skills and employability of the students
6. only 3% of the teachers are not considered that, the syllabus is sufficient to bridge the gap between professional skills and academic knowledge and the remaining 97 % of the teachers gave the answer positively.
7. 90% of the teachers expressed that, timely coverage of the syllabus is possible within the given teaching hour
8. Majority of the teachers agreed that, institution has given the teacher autonomy to adopt new techniques / strategies of teaching.

Action Taken:

Feedback analysis report is quite satisfactory, so KSLU's Law School does not take any action at this moment regarding the curriculum.


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ANALYSIS OF JUDGE/ADVOCATE/EMPLOYER FEEDBACK ON CURRICULUM

Category	Judge/Advocate/Employer Feedback on curriculum
Total number of alumni feedback recorded	45
Total number of questions attempted	08
Feedback Type	Online

in legal education, Judges, Advocates and Employers also play pivotal role as stakeholders to decide the quality of curriculum offered by the institution. Hence Judges, Advocates and Employers of alumni of Karnataka State Law University's Law School were asked to give their feedback on the curriculum. For collecting the feedback from the them, online feedback form with 08 specific questions on different aspects of Curriculum was prepared. Their overall satisfaction about the syllabus is analysed on different parameters in the scale of 1 to 5 points are assigned.

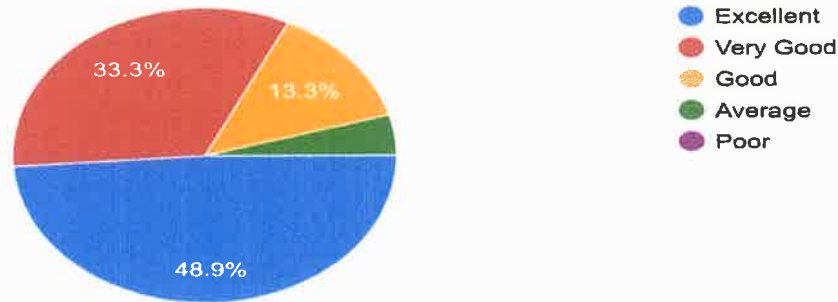
Total 45 respondents gave their honest feedbacks. these respondents include 6 Judges, 30 advocates, 5 Principals of Law Colleges and 4 others. Their responses were recorded and analysed. Based on that, the statistical report is prepared. The responses on different aspects are presented below.

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1. Knowledge of the Alumnus (Conceptual Clarity, Legal acumen, drafting skills, research updated knowledge)

45 responses



2. Ability to Contribute to the organisation requirements by the Alumnus

45 responses

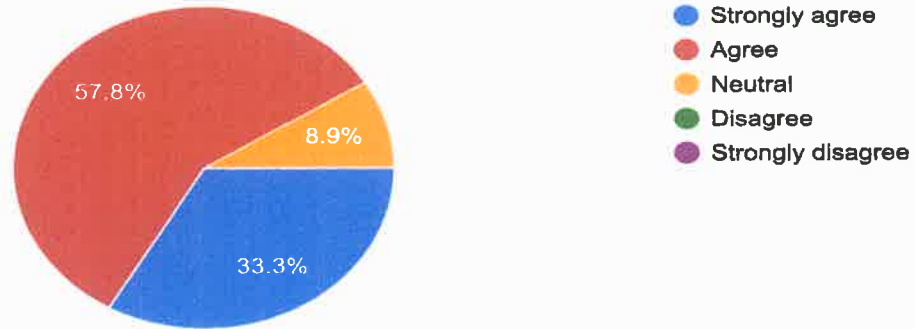



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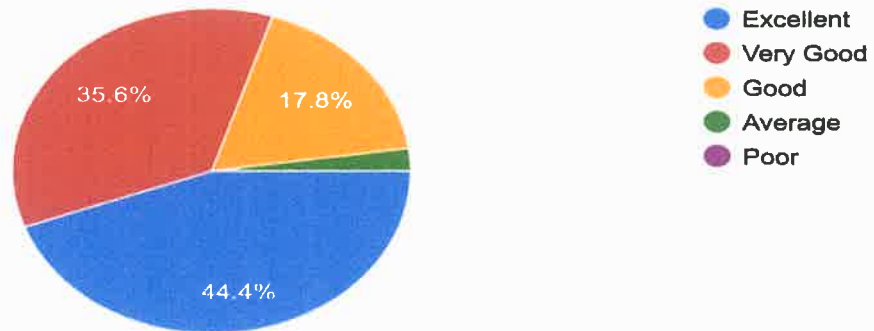
3. Curriculum of the alumnus employee has taught relevant professional skills

45 responses



4. Analytical and problem solving skills of the Alumnus

45 responses

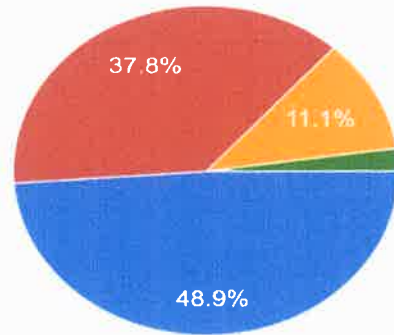



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5. Flexibility to learn new techniques, adopt new ideas etc.

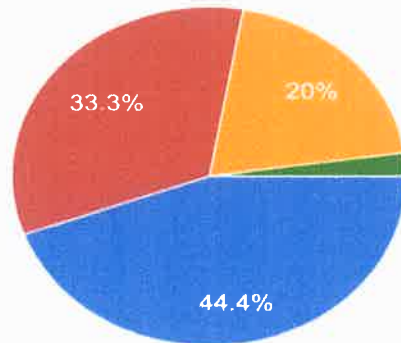
45 responses




- Excellent
- Very Good
- Good
- Average
- Poor

6. Discipline (Work place behavior) of the Alumnus

45 responses



- Excellent
- Very Good
- Good
- Average
- Poor

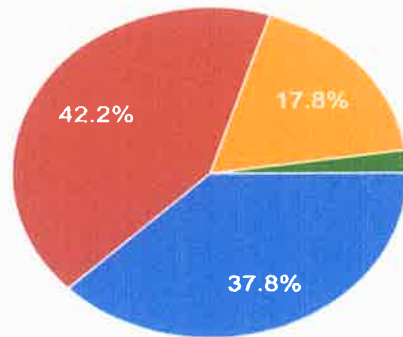

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7. Planning and Organisation Skills of the Alumnus

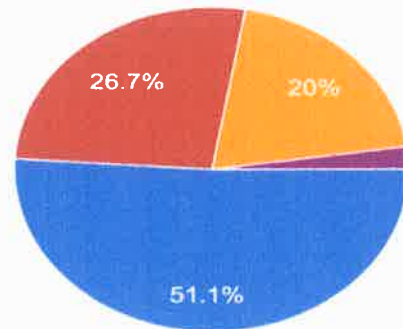
45 responses




- Excellent
- Very Good
- Good
- Average
- Poor

8. Leadership, Team Spirit and Initiatives

45 responses



- Excellent
- Very Good
- Satisfactory
- Unsatisfactory
- Not attempted


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Observation:

1. Regarding knowledge of the Alumnus more than 90% of the respondents opined that their Conceptual Clarity, Legal acumen, drafting skills, research skills and updated knowledge are good.
2. All the respondents expressed that the alumni have the ability to contribute to their organisation requirements.
3. All the respondents agreed that, the professional skills of the alumnus employee gained through the curriculum is good.
4. Only 2% of the respondents considered analytical and problem solving skills of the Alumnus is average and rest i.e., 98% agreed that the alumni have good analytical and professional skills.
5. 98% of the respondents agreed that, the alumni of KSLU's Law School are flexible to learn new techniques and adopt new ideas required for the profession.
6. Regarding the discipline or work place behaviour of the Alumnus, 98% of the respondents marked positively.
7. 95% of the respondents answered positively to the question to check the communication Skills, Planning and Organisation Skills and Leadership, Team Spirit and Initiatives of the Alumnus

Action Taken:

Feedback analysis report is quite satisfactory, so KSLU's Law School does not take any action at this moment regarding the curriculum.


IQAC COORDINATOR
Karnataka State Law University
Hubballi-25.


Registrar
Karnataka State Law University
Navanagar, Hubballi-580 025.