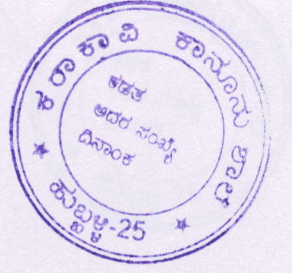




KARNATAKA STATELAW UNIVERSITY  
Navanagar, HUBBALLI - 580 025.



## Feedback Analysis Report on Syllabus & Curriculum Evaluation (From Students, Teachers, Parents and Alumni)

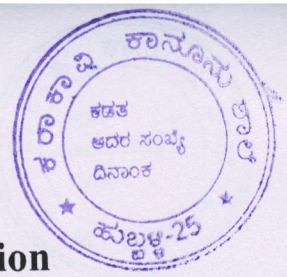
**Feedback Type: Offline**

**Website address: <https://www.kslu.karnataka.gov.in>**

### Process of Curriculum Design

In order to enrich the curriculum and syllabi of the Programmes offered at under graduation and post-graduation level, the University upgrades the syllabus of the Law courses offered from time to time. In this connection, statutory meetings like Board of Studies, Academic Council and the Syndicate are held and decision are taken on the majority opinion, subject to the Bar Council of India and UGC Norms in upgrading the syllabus. However, this enrichment process will not be complete in the absence of the feedback of stakeholders like students, faculty members, parents, and alumni on the curriculum & syllabi offered. Hence, the feedback from these stakeholders are collected, analysed and actions are taken wherever it is necessary.





### 3. Teachers Feedback on Curriculum & Syllabus Evaluation

Category	: Teachers' Feedback
Total number of recorded feedback	: 27
Total number of questions attempted	: 5
Feedback Type	: Offline

The faculty feedback on the existing syllabus is equally important to assess the quality of the syllabi adopted by the University. Teachers were provided with the feedback forms to assess the courses they handled. The content, relevancy and structure were given higher importance in the criteria. The data collected are scrutinized and actions are taken in the subsequent academic year. The purpose of collecting Teachers' Feedback is to ensure that the courses handled by the teacher are ensured to cater to the Regional/ National/ Global needs. These Courses ensure integration and augmentation of professional skills. It also helps to assess whether the courses involve problem-solving/ analytical/ creative and innovative skills required for law students. Hence, the teaching faculty of KSLU's Law School, which is the integral part of the University were involved in assessing the quality of the syllabus. Mode of collecting teachers' feedback was offline mode and the questionnaire consists 5 objective questions and one suggestion option to the teachers to improve the quality of syllabus.

The University received total 27 feedbacks from the students. All the responses on different aspects are presented below.

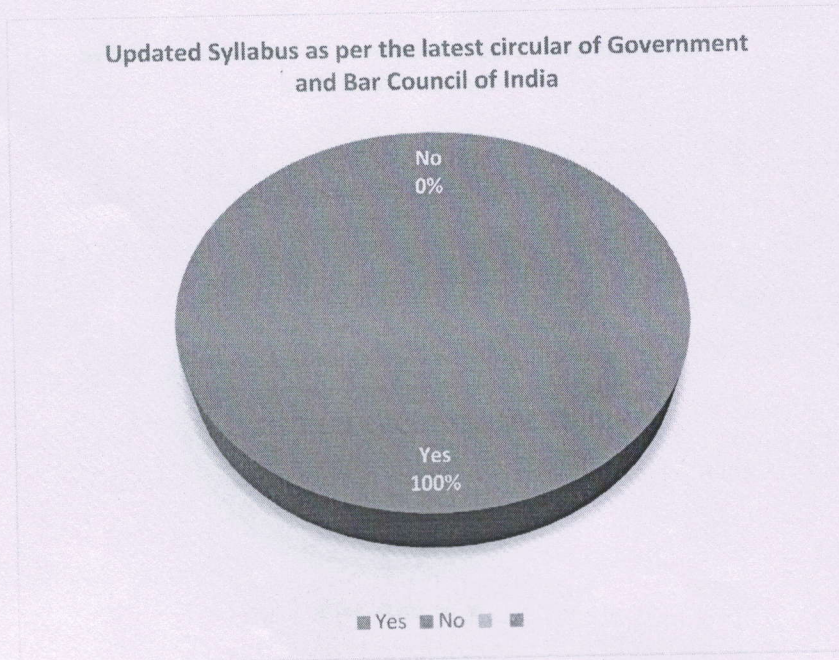
Sl.No	Questions	Yes	No
1	Whether the syllabus is updated as per the latest circular of Government and Bar Council of India?	27	00
2	Whether the existing syllabus is designed to impart competitive Legal education?	27	00
3	Whether the administration of syllabus is designed to promote Research and analytical skills in the student?	27	00
4	Whether there are components in the syllabus to enable the students to acquire skills like making oral submissions and drafting?	27	00
5	Do you feel that the students who undergo the existing syllabus are adequately equipped to enter professional life ?	27	00



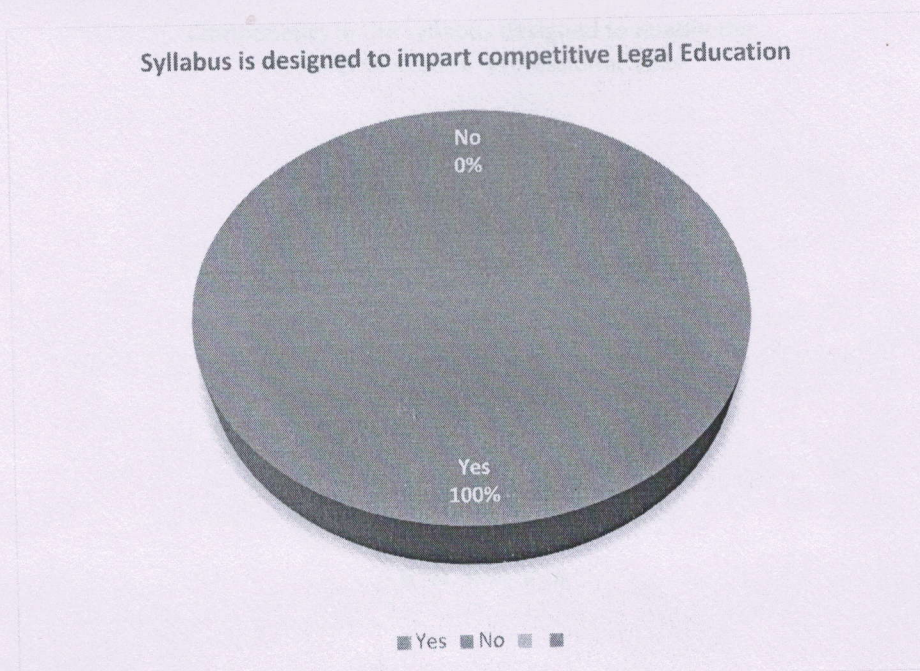


## Analysis of Teachers' feedback

**Q.No. 1. Whether the syllabus is updated as per the latest circular of Government and Bar Council of India?**



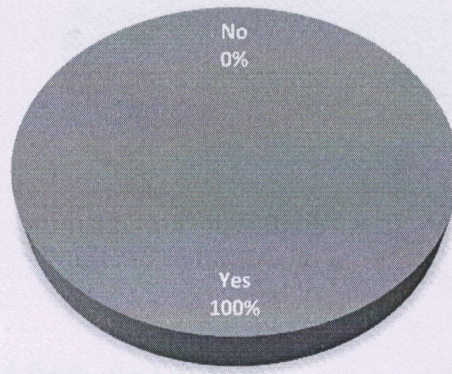
**Q.No. 2 Whether the existing syllabus is designed to impart competitive Legal Education?**





**Q.No. 3 Whether the administration of syllabus is designed to promote Research and analytical skills in the student?**

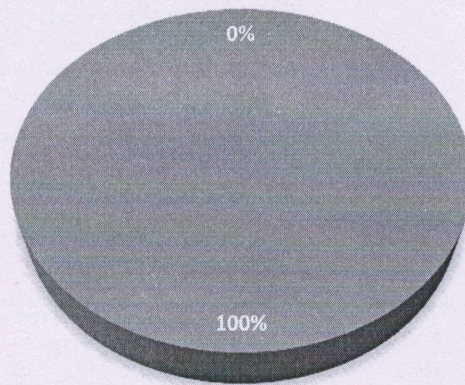
Syllabus is designed to promote Research and analytical skills in the student



■ Yes ■ No ■ ■

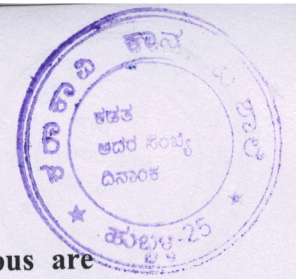
**Q.No. 4 Whether there are components in the syllabus to enable the students to acquire skills like making oral submissions and drafting?**

Components in the syllabus designed to enable the students to acquire professional skills



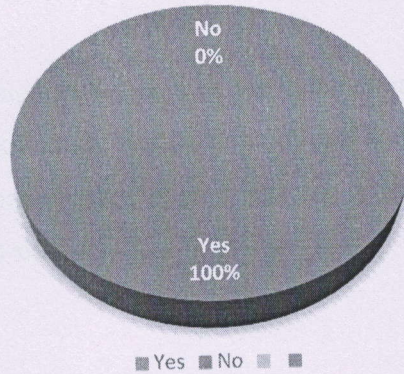
■ Yes ■ No ■ ■





Q.No. 5 Do you feel that the students who undergo the existing syllabus are adequately equipped to enter professional life?

components in the syllabus designed to enable the students to acquire professional skills



### Sample Feedbacks collected from the Teachers:



KARNATAKA STATE LAW UNIVERSITY'S LAW SCHOOL  
NAVANAGAR, HUBBALLI  
(Accredited with 'A' Grade by NAAC)

#### TEACHERS' FEEDBACK ON SYLLABUS

Name and Address of the Teacher : Dr. Dipa Gantalew  
(with contact details) 9844500930

- Whether the syllabus is updated as per the latest circular of Government and Bar Council of India?  
Yes  No
- Whether the existing syllabus is designed to impart competitive Legal education?  
Yes  No
- Whether the administration of syllabus is designed to promote Research and analytical skills in the student?  
Yes  No
- Whether there are components in the syllabus to enable the students to acquire skills like making oral submissions and drafting?  
Yes  No
- Do you feel that the students who undergo the existing syllabus are adequately equipped to enter professional life?  
Yes  No

6. Do you think there should be more operational courses? If so, please suggest

*NO. I feel the current available optional courses are adequate enough.*

*DD*  
Signature of the Teacher





**Observations:**

The following are the observations made from the feedbacks given-

- All the teachers are satisfied with the existing syllabus.
- The teachers consider the existing syllabus adequate to impart competitive legal education
- All the teachers opined that design of the syllabus is adequate for the students to learn professional skills like, analytical skill, oral and written submission.
- All the teachers unanimously opined that the syllabus is properly designed to acquire professional skills.

**Director**  
**KSLU's Law School**  
**Navanagar, Hubli-25.**